

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL) Diploma Beroepsonderwijs

Kwalificatie: Balkman

Kwalificatiedossier: Grond-, water- en wegenbouw

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Asphalt worker Qualification file: Ground, waterway and road working

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Asphalt worker are:

Core task 1: Carries out basic ground, waterway and road work

- 1.1 Sets up and maintains temporary traffic signs
- 1.2 Sets up and maintains work terrain
- 1.3 Takes measurements
- 1.4 Performs preparatory work
- 1.5 Lays hard surfaces
- 1.6 Puts work areas into agreed condition

Core task 2: Organises daily tasks for colleagues

2.1 Divides up the working duties and instructs colleagues

2.2 Monitors the quality and checks that instructions have been followed

2.3 Monitors the progress

2.4 Reports to the manager

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

An Asphalt worker works in the ground, water and road working sector, which is part of the infrastructure construction branch of industry. He works for small, medium-sized or large enterprises, or freelance. Together with the operator, the Asphalt worker operates the asphalting machine. Together they are part of the asphalting team.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <u>http://www.europass.cedefop.europa.eu/</u>

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5 OFFICIAL 5 1010	
	OF THE CERTIFICATE
is signed by the examination board at the school where	
the pupil attended the programme.	
Level of the certificate (national or international)	Grading scale / Pass requirements
Qualification level 3 of the Dutch VET qualification	10 excellent
structure	9 very good
Characteristics: implementation of more than just the	8 good
own block of tasks. The professional is able to account	7 very satisfactory
for his or her actions towards colleagues, and monitors	6 pass
and supervises the work of others. The range of tasks	5 fail
also includes drafting work preparation procedures.	4 unsatisfactory
NLQF level 3 - EQF level 3 - ISCED 3C	3 very unsatisfactory
	2 poor
	1 very poor
Access to next level of education/professions	International agreements
Depending on the size of the enterprise, an Asphalt	The profession of Asphalt worker is not regulated in the
worker can develop through further education and	Netherlands. However the education and training for
experience to become a foreman, supervisor or	this profession on qualification level 3 is regulated
planner. He can also develop through middle-	under the European directive 2005/36/EC, amended by
management functions in this branch of industry and	directive 2013/55/EU. The regulated education and
through VET-level 4 education in the qualification	training gives access to regulated professions at the
structure, such as qualifications from the	level of a diploma according to article 11 of this
Planning/implementation qualification file.	directive.
Legal basis	
Act on Vocational Education and Training (WEB), registered number of gualification (crebo): 25094	

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 250 The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	3 years (4800 study hours) (depending on
leading to the certificate	previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>http://kwalificaties.s-bb.nl/</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.