

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: AV-specialist Kwalificatiedossier: AV-productie In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Audio-visual specialist
Qualification file: Audio-visual production

This translation has no legal status

3. Profile of skills and competences

The most important duties of an Audio-visual specialist are:

Core task 1: Produces and adjusts light, image and/or sound

- 1.1 Gathers AV material and equipment, constructs it and takes it down after completion
- 1.2 Tests AV equipment and fine-tunes it
- 1.3 Optimises the shooting location and/or styles the design and décor
- 1.4 Operates AV equipment during productions and recordings
- 1.5 Selects takes for the processing and/or editing
- 1.6 Revises and/or edits takes

Core task 2: Maintains and manages audio-visual materials and apparatus

- 2.1 Checks audio-visual material and apparatus and carries out simple maintenance
- 2.2 Manages the archive

Core task 3: Develops a concept and/or plan for the client

- 3.1 Consults about the wishes of the client
- 32 Gathers location information
- 3.3 Formulates concept and/or plan
- 3.4 Discusses concept and/or plan with the client
- 3.5 Makes a scenario

Core task 4: Carries out organising tasks

- 4.1 Provides instruction to others and tracks the progress
- 4.2 Uses and registers the user rights

Core task 5: Carries out entrepreneurial tasks

5.1 Creates a plan for starting one's own business (working as sole proprietor)

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

© European Communities 2002 - Version 2010

3. PROFILE OF SKILLS AND COMPETENCES

- 5.2 Promotes his work
- 5.3 Organises administrative and financial matters

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

An Audio-visual specialist works for broadcasts, audio-visual and integrated media producers, publishers and advertising agencies, photo studios, (private) consumers, governmental institutions and facility companies among others. An Audio-visual specialist can work under a steady contract, temporary contract or as an independent entrepreneur. In case of non-complex and/or small productions the Audio-visual specialist will carry out multiple or as many as possible disciplines on his own. In case of more complex and/or bigger productions the Audio-visual specialist will focus on one discipline or contribute to camera, light, sound, or montage/editing-related tasks. Depending on the size and complexity of the production, it is also possible the Audio-visual specialist works in a team with a director (client), producer, reporter and/or host, cameraman, lighting technician, audio engineer, editor and various audio-visual technicians.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor	
Access to next level of education/professions An Audio-visual specialist can develop through other VET educations, such as related educations within the qualification file Media design or within the qualification file Stage and event technology. He can also develop through higher professional education, such as: Teacher course, Journalism, Film & television, Communication courses, Visual art and design and the Media & entertainment course. Furthermore, through work experience the Audio-visual specialist can develop into specialised functions such as: cameraman, video editor, audio engineer, lighting technician and video engineer. He can also develop into supervising functions, such as (assistant) production leader, project manager, coordinator, director or starting up his own business.	International agreements The profession of Audio-visual specialist is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.	

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25194 The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training 4 years (6400 study hours) (depending on previous education)	
--	--

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at http://kwalificaties.s-bb.nl/, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.