



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Sociaal pedagogisch werker

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Social pedagogical carer

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Social pedagogical carer are:

The Social pedagogical carer will provide educational supervision to the individual and the group in residential and living situations, whereby the self-reliance of the individual will be encouraged as far as possible. He/she draws up, implements and evaluates a care plan (personal plan).

He/she will carry out the tasks on the basis of specific methods. The professional character of the care and service provision is expressed in a planned, targeted and method-based approach. The Social pedagogical carer is responsible for establishing and implementing the activities, interventions and for interpreting and recording the effects. During these activities, observations are made and as necessary reports issued. The Social pedagogical carer is able to bear responsibility for the organisation of care and service provision for individual care recipients and for situation-specific tasks such as profession and organisation-related tasks. He/she is able to consult with representatives from his/her own discipline and other disciplines.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Social pedagogical carer/group leader/group worker may be employed in care for the disabled, juvenile aid, child care, care for the aged, hospitals (including psychiatric hospitals), prisons, sheltered workshops.

The Social pedagogical carer worker in extremely diverse settings: within ambulant, semi-residential and residential work forms. These are settings where he/she will be involved with individuals who have usually been placed there upon social, legal or medical indication. The Social pedagogical carer will focus on both younger and older children, adults and senior citizens, often with a whole range of problems.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education.	International agreements The profession of Social pedagogical carer is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive. <i>Please note</i> The professions for working in the child day care are regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10433	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
Average duration of the education/ training leading to the certificate	3 years (4800 study hours) (depending on previous education)
Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.	

7. ADDITIONAL INFORMATION
Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlncrp.nl SBB has been appointed by the Ministry of Education, Culture and Science as NRP.