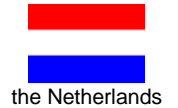


# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsopleiding**  
**Kwalificatie: Mbo-Verpleegkundige geestelijke gezondheidszorg (GGZ)**  
**Kwalificatiedossier: Mbo-Verpleegkundige**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Nurse (mental health care)**  
**Qualification file: Nurse (general care)**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Nurse (mental health care) are:

Core task 1: Offering care and guidance in the nursing process

- 1.1 Takes a case history and makes a nursing diagnosis
- 1.2 Recognises imminent or existing health problems
- 1.3 Draws up nursing plan
- 1.4 Offers personal care and monitors well-being
- 1.5 Performs nursing activities
- 1.6 Supports a care recipient
- 1.7 Gives information, advice and instruction
- 1.8 Responds to unforeseen crisis situations
- 1.9 Coordinates the care of individual care recipients

Core task 2: Works on quality and professionalism

- 2.1 Works on one's own expertise
- 2.2 Works with other professions in the healthcare sector
- 2.3 Works on the advancement and assurance of quality
- 2.4 Coaches new colleagues, apprentices and/or volunteers

Core task 3: Offers nursing care and guidance in the mental health care

- 3.1 Provides a care recipient with recovery supportive care
- 3.2 Communicates with care recipient focused on social participation

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Nurse is trained to be able to work in all branches of nursing and care: hospitals, nursing and care homes, homecare, mental healthcare and disability care. The magnitude (four contexts) is required to be guaranteed to satisfy the Dutch BIG-law (Individual Health Care Professions Law). The target group the Nurse takes care of is

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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**4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE**

very diverse. Among others the target group consists of: elderly care recipients with limited self care, among which psychogeriatric and somatic care recipients; the chronically ill; recovering care recipients; disabled care recipients; clinical care recipients; care recipients with psychiatric diseases and/or disorders; people giving birth, maternity nurses and newborns; children and youth with potential or existing risk to health or life.

**5. OFFICIAL BASIS OF THE CERTIFICATE**

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p><b>Access to next level of education/professions</b> The Nurse can develop in other directions at VET-level, such as Social-cultural worker, or specialised further education, such as diabetes nurse or oncology nurse. She can also become qualified to become a supervisor in a nursing or care department. The Nurse can develop into higher professional education (HBO), such as HBO Nurse, followed by Nursing specialist article 14 of BIG-law.</p>	<p><b>International agreements</b> The profession of Nurse (mental health care) is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p>																				
<p><b>Legal basis</b> Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 25480 The education and training for this qualification is offered as of August 1, 2015.</p>																					

**6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE**

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).  
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.  
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>4 years (6400 study hours) (depending on previous education)</b></p>
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**Entry requirements**  
The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.