



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Zilversmid**  
**Kwalificatiedossier: Goud- en zilversmeden**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Silversmith**  
**Qualification file: Gold and silversmith**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Silversmith are:

Core task 1: Designs jewellery and articles of use

- 1.1 Orientates about the assignment
- 1.2 Develops concepts
- 1.3 Develops concepts to proposals
- 1.4 Presents proposals and makes choices
- 1.5 Develops design

Core task 2: Makes jewellery and implements

- 2.1 Makes a plan of approach
- 2.2 Outsources working duties
- 2.3 Makes and processes basic materials
- 2.4 Assembles parts
- 2.5 Applies and finishes decorative techniques
- 2.6 Makes and adjusts professionally specific tools
- 2.7 Takes care of the workplace
- 2.8 Manages the workplace stock

Core task 3: Repairs jewellery and implements

- 3.1 Takes on repair assignment
- 3.2 Analyses repair assignment
- 3.3 Outsources working duties
- 3.4 Disassembles, repairs and replaces parts
- 3.5 Finishes off and inspects jewellery and articles of use
- 3.6 Makes and adjusts professionally specific tools

Core task 4: Is responsible for the sale of jewellery and articles of use and offers service

- 4.1 Carries out sales consultations
- 4.2 Deals with complaints
- 4.3 Takes care of the sales room
- 4.4 Gives an indication of the value of jewellery and articles of use

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

Core task 5: Provides professional skills for the benefit of their business

- 5.1 Formulates and carries out business plan
- 5.2 Analyses the market
- 5.3 Promotes and profiles the business
- 5.4 Forms and participates in a network
- 5.5 Determines pricing policy and makes quotations
- 5.6 Monitors and is responsible for the financial situation
- 5.7 Assesses the investments
- 5.8 Buys in raw materials and other materials
- 5.9 Carries out policies in the areas of quality, safety, the environment and working conditions
- 5.10 Manages the business administration

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Silversmith is a craftsman who makes and repairs jewellery, objects and/or items of (precious) metals, sometimes embellished with gems and other materials. He is an independent craftsman and, generally, a self-employed entrepreneur. He sells his own work and sometimes work by others, or through a jeweller or gallery. Sometimes he will exhibit his work.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	<b>Grading scale / Pass requirements</b> 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> A Silversmith can enter higher vocational education (hbo). The most logical programmes focus on product development and design.	<b>International agreements</b> The profession of Silversmith is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.
<b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 92802 The education and training for this qualification is offered as of August 1, 2009.	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 year(s) (6400 study hours) (depending on previous education)</b>
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### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at [www.kwalificatiesmbo.nl](http://www.kwalificatiesmbo.nl), only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: [www.nlntp.nl](http://www.nlntp.nl)

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.