

europass Certificate supplement^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Stuurman alle vissersschepen Kwalificatiedossier: Visserij officier

In the original language

TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Deck officer all fishing vessels Qualification file: Fishing officer

This translation has no legal status

3. Profile of skills and competences

The most important duties of a Deck officer all fishing vessels are:

Core task 1: Navigates fishing boats

- 1.1 Makes the boat ready for travel
- 1.2 Sets out the navigation route
- 1.3 Manoeuvres the boat
- 1.4 Docks, casts off and anchors the boat
- 1.5 Keeps the navigation watch
- 1.6 Acts in case of nautical emergencies

Core task 2: Catches and processes fish

- 2.1 Looks for fish
- 2.2 Puts out the nets and the cables and brings them in
- 2.3 Sorts and processes fish
- 2.4 Unloads the fish

Core task 3: Is responsible for maintenance on fishing boats

- 3.1 Carries out maintenance on (fish) materials and appliances
- 3.2 Carries out nautical and boat maintenance
- 3.3 Cleans boat and processing apparatus
- 3.4 Manages the stores in the nets storage

Core task 4: Is responsible (or shares responsibility) for the business management on fishing boats

- 4.1 Manages a small group of crew members
- 4.2 Guarantees a safe and environmentally responsible method of working
- 4.3 Carries out the administration concerned in the operational management

Core task 5: Works on a boat

- 5.1 Lives and works together with other crew members on a boat
- Acts in cases of accidents, illness and calamities on board

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Deck officer all fishing vessels works in the cutter or trawler fishery. Cutters mainly fish for round fish, flat fish, shrimp, cockles, and mussels. The cutter fishery can be divided up into two sections: coastal fishing and offshore fishina.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate Name and status of the national/regional authority The certificate issued on completion of the programme is providing accreditation/recognition of the certificate signed by the examination board at the school where the Ministry of Education, Culture and Science pupil attended the programme.

Level of the certificate (national or international)

Qualification level 4 of the Dutch VET qualification structure

Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.

NLQF level 4 - EQF level 4 - ISCED 3A

Grading scale / Pass requirements

- 10 excellent
- 9 very good
- 8 good 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

Access to next level of education/professions

Based on a completely obtained specialization of Deck officer all fishing vessels, vertical access is possible to related higher vocational education programmes for shipping. In addition, horizontal access is possible to adjacent sectors in shipping.

International agreements

The profession of Deck officer all fishing vessels is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 91922 The education and training for this qualification is offered as of August 1, 2009.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

4 year(s) (6400 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.