

# **CERTIFICATE SUPPLEMENT** (\*)



#### 1. TITLE OF THE CERTIFICATE (NL)

#### **Diploma Beroepsonderwijs Kwalificatie: Schoenhersteller 2** Kwalificatiedossier: Schoenen, zadels en lederwaren In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

# **Certificate Senior Secondary Vocational Education** Qualification: Shoe repairman 2 Qualification file: Shoes, saddles and leather goods

This translation has no legal status

## **3. PROFILE OF SKILLS AND COMPETENCES**

The most important duties of a Shoe repairman 2 are:

Core task 1: Prepares and processes leather

1.1 Assesses, prepares and processes the leather

1.2 Applies fasteners

1.3 Maintenance of workplace and tools

Core task 2: Repairs leather products and leather ware

2.1 Performs preparatory work

2.2 Repairs and finishes leather products/leather goods

Core task 3: Advises and sells

3.1 Assesses the (reparation)requirement

3.2 Assesses and gives advice about the repair

3.3 Advises about leather goods and products and its by-products

3.4 Registers and completes sale/ repair

3.5 Deals with complaints

3.6 Presents articles

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Shoe repairman 2 is an entrepreneurial specialist who repairs and sells leather goods. As a shop owner in a small shoe shop he sells shoes, laces, shoe polish. As a technician he not only repairs shoes but also leather goods such as belts and bags.

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate	Name and status of the national/regional authority providing accreditation/recognition of the certificate

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of gualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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F THE CERTIFICATE Ministry of Education, Culture and Science
Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
International agreements

The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	2 years (3200 study hours) (depending on
leading to the certificate	previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>http://kwalificaties.s-bb.nl/</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.