

# **CERTIFICATE SUPPLEMENT** (\*)



# 1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Carrosseriebouwer

Kwalificatiedossier: Assemblage, carrosseriebouw en recreatievoertuigen

In the original language

# 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Bodywork builder

Qualification file: Assembly, bodywork building and recreational vehicles

This translation has no legal status

#### 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Bodywork builder are:

Core task 1: Carries out assembly tasks

- 1.1 Prepares and monitors the implementation
- 1.2 Gathers materials and tools and furnishes the workplace and prepares the object to be assembled
- 1.3 Assembles components/systems and mounts on vehicles
- 1.4 Monitors the work and finalises the job

Core task 2: Constructs, repairs and maintains body works and installations

- 2.1 Carries out working duties on chassis
- 2.2 Carries out working duties on bodywork construction
- 2.3 Carries out working duties on vehicle installations

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Bodywork builder builds, repairs and maintains bodywork and installations. He works in the mobility sector, in production of in repair/maintenance.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate  The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	
Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant	Grading scale / Pass requirements  10 excellent 9 very good 8 good 7 very satisfactory	

#### \*\_Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE	
develops skills in order to be able to carry out practical	6 pass
tasks and is responsible for his or her own block of	5 fail
tasks.	4 unsatisfactory
NLQF level 2 - EQF level 2 - ISCED 3C	3 very unsatisfactory
	2 poor
	1 very poor
Access to next level of education/professions	International agreements
The most obvious advancement opportunity for the	
Bodywork builder is to Skilled bodywork builder. After a	
number of years' work experience on the labour market,	
the Bodywork builder can advance to the position	
Skilled bodywork builder. If the Bodywork builder has	
the required competences, further advancement is	
possible to managerial positions such as head of new	
building or maintenance, workshop manager or even	
company manager. The Bodywork builder can continue	
his career outside the sector; in commercial or technical	
positions at suppliers/manufacturers of bodywork or in	
education (bodywork builder teacher).	
Logal basis	

#### Legal basis

Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 25595 The education and training for this qualification is offered as of August 1, 2019.

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	2 years (3200 study hours) (depending on
leading to the certificate	previous education)

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl/">http://kwalificaties.s-bb.nl/</a>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.