

# **CERTIFICATE SUPPLEMENT** (\*)



# 1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Middenkaderfunctionaris landmeetkunde Kwalificatiedossier: Middenkader bouw en infra In the original language

# 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Supervisor land survey
Qualification file: Supervision construction and infrastructure

This translation has no legal status

### 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Supervisor land survey are:

Core task 1: Collects, processes and integrates project information

- 1.1 Collects, records and manages project information
- 1.2 Integrates project information

Core task 2: Turns off, obtains and processes geo-information

- 2.1 Surveys situations
- 2.2 Carries out DTM measurements
- 2.3 Measures deformation
- 2.4 Sets up a plan

Core task 3: Manages geo-information

- 3.1 Collects geo-information
- 3.2 Updates and manages geo-information

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Supervisor land survey works in the construction/infrastructure sector. On one hand he is active within the construction and infrastructure processes. On the other hand he is also active when it comes to the legal situation, destination and application. This means that he can work for construction and infrastructure companies as well as bodies of government (municipalities, provinces, water board, registry) and engineering firms. He is involved in obtaining data on objects in surrounding spaces, providing dimensioning and assembling maps or files by means of (digital) techniques.

# \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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#### 5. OFFICIAL BASIS OF THE CERTIFICATE Name and status of the body awarding the Name and status of the national/regional authority certificate providing accreditation/recognition of the certificate The certificate issued on completion of the programme Ministry of Education, Culture and Science is signed by the examination board at the school where the pupil attended the programme. Grading scale / Pass requirements Level of the certificate (national or international) excellent Qualification level 4 of the Dutch VET qualification 10 9 very good structure 8 good Characteristics: non-job related skills such as tactical 7 very satisfactory and strategic capacities. The professional bears his or 6 pass her own responsibility, which is not only related to 5 fail practical implementation in terms of monitoring and 4 unsatisfactory supervision, but also a more formal, organisational 3 very unsatisfactory responsibility. The range of tasks also includes drafting 2 poor new procedures. 1 very poor NLQF level 4 - EQF level 4 - ISCED 3A Access to next level of education/professions International agreements Depending on experience and/or further education, a The profession of Supervisor land survey is not Supervisor Land survey can develop to a wider arrange regulated in the Netherlands. However the education of responsibilities and directing larger and/or more and training for this profession on qualification level 4 is complex projects, or a specialised or supervising regulated under the European directive 2005/36/EC. position with more responsibilities.. Higher professional amended by directive 2013/55/EU. The regulated educations through which he can develop are: Geodesy education and training gives access to regulated and Geo-ICT. professions at the level of a diploma according to article 11 of this directive.

# Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25106 The education and training for this qualification is offered as of August 1, 2015.

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	4 years (6400 study hours) (depending on
leading to the certificate	previous education)

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

# 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl/">http://kwalificaties.s-bb.nl/</a>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.