

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs

Kwalificatie: Aankomend medewerker grondoptreden Kwalificatiedossier: Veiligheid en vakmanschap

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Junior military personnel
Qualification file: Security and craftsmanship

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Junior military personnel are:

Core task 1: Undertaking military skills

- 1.1 Prepares military assignments
- 1.2 Prepares equipment for use and maintains personal equipment
- 1.3 Prepares for deployment
- 1.4 Survives in an operational environment
- 1.5 Takes countermeasures against CBRN and TIM
- 1.6 Takes countermeasures against ammunition and mines
- 1.7 Acts in cases of incidents and calamities
- 1.8 Evaluates his performance

Core task 2: Supervising and carrying out coordinating tasks

- 2.1 Communicates the plan to the team
- 2.2 Issues the team instructions

Core task 3: Carrying out military security tasks

- 3.1 Establishes checkpoints, roadblocks, base guards and guard posts
- 3.2 Carries out social patrols
- 3.3 Carries out reconnaissance patrols
- 3.4 Carries out surveillance and inspections
- 3.5 Carries out entrance and exit inspections

Core task 4: Carrying out basic technical and basic logistical skills

- 4.1 Carries out basic maintenance on vehicles and prepares them for deployment
- 4.2 Checks and maintains communication equipment
- 4.3 Is responsible for keeping items of equipment and vehicles in operation

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Junior military personnel ground troops learns, works and lives in a military environment and for example undertakes tasks at barracks and in the (military) field, at home and abroad.

5. OFFICIAL BASIS (OF THE CERTIFICATE
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF level 2 - EQF level 2 - ISCED 3C	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions The Junior military personnel ground troops enters employment with the Royal Netherlands Army following completion of training. Following training, a small proportion of students will transfer to the Royal Netherlands Marechaussee or the Royal Netherlands Airforce. There are specific examples of vertical transfer for Junior military personnel to Junior non-commissioned officer at level 3 or Private security (level 3 Security coordinator) or supervision and security services (level 3 Supervision and security officer). However, any student wishing to become a security coordinator must first have acquired the certificate for Security officer level 2.	International agreements

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 95081 The education and training for this qualification is offered as of August 1, 2010.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training 2 years (3200 study hours) (depending on previous education)
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6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Entry requirements

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file can be found at http://kwalificaties.s-bb.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.