



1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs
Kwalificatie: Zorghulp**

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education
Qualification: Care assistant**

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Care assistant are:

- produces a work plan based on a care (living/supervision) plan;
- provides support for activities of daily life and housekeeping;
- assists in daily activities;
- evaluates tasks, with team leader.

The work of the Care assistant is aimed at achieving the best possible living conditions for the (group of) care recipient(s). The work is undertaken in consultation with the care recipient and family carer/relatives/legal representatives. The work can be broken down into tasks for the care recipient in the care context and working (together) in a care institution and in the framework of the profession.

The work of the Care assistant is aimed at maintaining or improving the self-reliance of the care recipient. In that process, the Care assistant establishes a functional working relationship with the care recipient, providing domestic care, for example keeping the living space tidy and safe, caring for textile products and shoes and taking care of food and nutrition. The Care assistant offers support to the care recipient in activities of daily life for example eating and drinking and recreational activities. Whilst undertaking her work, the Care assistant focuses attention on the care recipient and his situation, identifying special features and bottlenecks in the living situation of the care recipient, discussing these difficulties with the care recipient, and reporting to a superior. The Care assistant carries out her work in a methodical and professional manner, and works according to the guidelines, regulations and vision of the institution.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Care assistant can be employed in care and nursing homes, in home care, handicapped care, care for the mentally handicapped and in hospitals. The job titles differ from setting to setting including: domestic care worker, care assistant, home help A or alpha helper.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate

Ministry of Education, Culture and Science

Level of the certificate (national or international)**Grading scale / Pass requirements***** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Qualification level 1 of the Dutch VET qualification structure Characteristics: intended for participants not eligible for a course at qualification level 2. After completion of the course, the professional is able to carry out simple tasks, under supervision. NLQF level 1 - EQF level 1 - ISCED 2C	10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions With a diploma at qualification level 1, transfer is possible to a course at qualification level 2.	International agreements
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10795	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
Average duration of the education/ training leading to the certificate	1 year(s) (1600 study hours) (depending on previous education)
Entry requirements There are no legal educational requirements.	

7. ADDITIONAL INFORMATION
Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlgrp.nl SBB has been appointed by the Ministry of Education, Culture and Science as NRP.