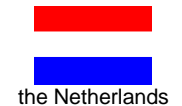


# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Coördinator buurt, onderwijs en sport**  
**Kwalificatiedossier: Sport en bewegen**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Coordinator neighbourhood, education and sports**  
**Qualification file: Sports and exercise**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Coordinator sports, instruction, training and coaching are:

Core task 1: Offering SE activities

- 1.1 Prepares SE activities
- 1.2 Carries out SE activities
- 1.3 Coaches and supervises SE participants
- 1.4 Assesses the skills level of SE participants

Core task 2: Organising and carrying out competitions, tournaments or events

- 2.1 Draws up a plan for a match, tournament or event
- 2.2 Prepares a match, tournament or event
- 2.3 Carries out a match, tournament or event

Core task 3: Carrying out task which are either relation-specific or profession-specific

- 3.1 Recruits and informs SE participants
- 3.2 Coordinates the work
- 3.3 Applies First (Sports) Aid and resuscitation
- 3.4 Performs management and maintenance duties
- 3.5 Performs front and back office work
- 3.6 Maintains contacts with relevant persons and organizations
- 3.7 Works on one's own expertise
- 3.8 Works on the promotion and assurance of quality care
- 3.9 Evaluates the SE working duties

Core task 4: Offering SE programme in coordination with neighbourhood and education sports

- 4.1 Makes proposals in keeping with the goals of the parties involved
- 4.2 Sets up an SE-programme [sports and exercise] for the BOS [Neighbourhood, Education Sports] triangle

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 4.3 Carries out SE-activities within the BOS triangle
- 4.5 Performs coordinating duties
- 4.6 Performs policy-related duties

Core task 5: Coordination and execution of SE projects

- 5.1 Draws up a project plan for a SE project
- 5.2 Prepares the SE project
- 5.3 Carries out the SE project

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Coordinator neighbourhood, education and sports works from inside an organisation in the triangle BOS' which has three divisions: community, education and sports.

It sometimes happens that he has two job positions which entails that he is employed by two organisations. The professional context differs per 'pillar' and varies from municipal institution, social centre, sports organisation to educational institutions.

He strives for improvement of knowledge of sports, enforcement of the quality of people who offer sports, maintenance and stimulance of sports participation. He also wants to stimulate youngsters to exercise sensibly within and outside of school periods.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p><b>Access to next level of education/professions</b> A Coordinator neighbourhood, education and sports could move on to vocational education (hbo) and follow the course ALO or physiotherapy. Further specialisation can be accomplished by means of sport organisations or sport unions. Sometimes he can pass for certificates or degrees issued by sports unions when taking a course named Coordinator neighbourhood, education and sports. Sometimes exemptions are obtained or the degree Coordinator neighbourhood, education and sports proves sufficient to meet the qualification requirements set by a sports union or sports organisation.</p>	<p><b>International agreements</b> The profession of Coordinator neighbourhood, education and sports is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25411 The education and training for this qualification is offered as of August 1, 2015.</p>																					

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
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### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.