

europass **C**ERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs

Kwalificatie: Stuurman-werktuigkundige kleine schepen Kwalificatiedossier: Koopvaardij officier kleine schepen

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education Qualification: Maritime officer small ships Qualification file: Merchant navy officer small ships

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Maritime officer small ships are:

Core task 1: Navigation

- 1.1 Makes up travel preparations
- 1.2 Keeps the navigation watch
- 1.3 Manoeuvres the boat and reacts to nautical emergencies

Core task 2: Cargo handling and stowage

2.1 Is responsible for the loading, transport and unloading of the cargo

Core task 3: Controlling the operations of the ship and care for persons on board

- 3.1 Is responsible for the safety and compliance with environmental and legal requirements
- 3.2 Is responsible for the seaworthiness of the boat

Core task 4: Marine engineering

- 4.1 Uses tools and apparatus in the machine room
- 4.2 Keeps the machine room watch
- 4.3 Operates main and assistant work vessels

Core task 5: Electrical, electronic and control engineering

5.1 Operates and maintains electrical and electronic systems on board

Core task 6: Maintenance and repair

6.1 Coordinates and carries out maintenance on the technical workings

Core task 7: Safety

- 7.1 Identifies and deals with calamities and accidents on board
- 7.2 Manages and is in charge of life-saving vessels during launching and afterwards
- 7.3 Provides medical assistance in case of accidents and medical care for the sick
- 7.4 Organises fire-fighting operations on board
- 7.5 Carries out maritime communication

<u>*</u> Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Maritime officer small ships works on small ships in an international professional environment. He sails on ships that sail both in short sea and worldwide, for instance in general cargo or bulk transportation, container transport, refrigerated transport, tanker traffic, sea towage, heavy cargo, and the ferry and passenger sector.

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	providing accreditation/recognition of the certificate
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
Access to next level of education/professions The Maritime officer small ships starts as an officer with authority and after a certain sailing time and if proven competent, can attain the final position of captain and/or chief engineer for small ships. This entails managing other ship's officers and the other crewmembers.	International agreements The profession of Maritime officer small ships is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 91943 The education and training for this qualification is offered as of August 1, 2009.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	3 year(s) (4800 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at <u>www.kwalificatiesmbo.nl</u>, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <u>www.nlnrp.nl</u>

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.