

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Proefdierverzorger Kwalificatiedossier: Dierverzorging In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education

Qualification: Animal experimentation technician

Qualification file: Animal care This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Animal experimentation technician are:

Core task 1: Takes care of animals

- 1.1 Feeds animals
- 1.2 Takes care of animals
- 1.3 Maintains the living and working surroundings

Core task 2: Takes care of information processing

- 2.1 Informs colleagues, clients, the public
- 2.2 Carries out public-oriented activities

Core task 3: Guides animal procreation

- 3.1 Supervises reproductive process
- 3.2 Takes care of mother and newborn
- 3.3 Socialises young animals
- 3.4 Gathers material for genotyping

Core task 4: Carries out animal experimentation work

- 4.1 Does preparatory work for animal testing
- 4.2 Performs simple biotechnical actions
- 4.3 Assists in animal studies

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

An Animal experimentation technician can work for a service-providing company. He can work for various companies in which animal experimentation care is involved.

<u>*</u>Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <u>http://www.europass.cedefop.europa.eu/</u> © European Communities 2002 - Version 2010

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
Access to next level of education/professions Depending on the kind of company, an Animal experimentation technician can develop into a supervising position within animal experimentation care or into specialised animal experimentation care. Many Animal experimentation technicians eventually specialise internally in biotechnical works or working with specific types of animals, such as a breeding specialist or large animal anaesthetic specialist. Further training and education is a vital part for Animal experimentation technicians to keep up with professional developments. It is possible to specialise in a training function or develop to a higher level (such as management, unit or team leader, or a higher professional function). Legal basis	International agreements The profession of Animal experimentation technician is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25449 The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	3 years (4800 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at http://kwalificaties.s-bb.nl/, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.