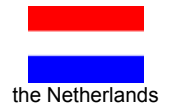


CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL) Diploma Beroepsonderwijs Kwalificatie: Junior stylist Kwalificatiedossier: Fashion design <small>In the original language</small>
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2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education Qualification: Junior stylist Qualification file: Fashion design <small>This translation has no legal status</small>
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3. PROFILE OF SKILLS AND COMPETENCES
<p>The most important duties of a Junior stylist are:</p> <p>Core task 1: Assists in developing and carrying out collection policy</p> <ul style="list-style-type: none"> 1.1 Carries out research and analysis for the purpose of collection development 1.2 Assembles and arranges the collection data and measurements 1.3 Makes suggestions for colours, fabrics and trimmings 1.4 Makes design sketches and makes up a collection 1.5 Makes flat technical drawings and style sheets 1.6 Presents the collection proposal <p>Core task 2: Adds to sampling</p> <ul style="list-style-type: none"> 2.1 Delivers collection-item for sampling 2.2 Assesses and processes fittings for styling, fit and sizing 2.3 Completes drawing, style sheet and sizing schemes

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE
<p>A Junior stylist can work in an integrated ready-to-wear company or in a business process outsourcing chain, in a department where collection items are developed and made. This can be done by a design studio or a freelancer.</p>

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international)	Grading scale / Pass requirements

<p>* Explanatory note</p> <p>This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.</p> <p>More information is available at: http://www.europass.cedefop.europa.eu/</p> <p>© European Communities 2002 - Version 2010</p>

5. OFFICIAL BASIS OF THE CERTIFICATE		
Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	10 9 8 7 6 5 4 3 2 1	excellent very good good very satisfactory pass fail unsatisfactory very unsatisfactory poor very poor
Access to next level of education/professions After achieving this qualification, a Junior stylist can develop through a higher professional education related to management in branches such as fashion or textile.	International agreements The profession of Junior stylist is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.	
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25156 The education and training for this qualification is offered as of August 1, 2015.		

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
Average duration of the education/ training leading to the certificate	3 years (4800 study hours) (depending on previous education)
Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.	

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.