



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Kapitein binnenvaart
Kwalificatiedossier: Kapitein binnenvaart

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Captain inland
Qualification file: Inland navigation

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Captain inland are:

Core task 1: Carries out nautical working duties

- 1.1 Determines the course on inland waters
- 1.2 Navigates and manoeuvres the inland sailing vessel
- 1.3 Moors/ casts off and docks/ disengages the inland sailing vessel
- 1.4 Anchors the inland sailing vessel
- 1.5 Prepares the inland sailing vessel ready for travel
- 1.6 Monitors the conditions of the load during transport
- 1.7 Takes care of the ship's administration

Core task 2: Is in charge of the loading

- 2.1 Prepares the loading and unloading
- 2.2 Loads and unloads the inland sailing vessel
- 2.3 Keeps the deck watch during loading and unloading
- 2.4 Takes care of the consignment administration

Core task 3: Maintains and provides stores for the inland boat

- 3.1 Carries out routine maintenance work and repairs
- 3.2 Carries out mechanical maintenance and repairs on technical systems
- 3.3 Maintains the personal protective and life-saving equipment
- 3.4 Acts in case of calamities
- 3.5 Takes care of the housekeeping
- 3.6 Stays and works on board the inland sailing vessel
- 3.7 Orders goods and services

Core task 4: Is in charge of the crew on an inland boat

- 4.1 Plans and divides up the working duties
- 4.2 Manages the crew members
- 4.3 Instructs the crew members in safety procedures and the changes to legislation and regulations
- 4.4 Supervises crew members
- 4.5 Carries out performance and assessment interviews

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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3. PROFILE OF SKILLS AND COMPETENCES

- 4.6 Holds work meeting with crew members
4.7 Recruits and selects crew members

Core task 5: Carries out business policy on an inland boat

- 5.1 Develops a business plan for inland shipping
5.2 Acquires transport assignments
5.3 Determines prices for provision of services
5.4 Carries out the business management
5.5 Promotes the inland sailing business
5.6 Maintains external contacts
5.7 Takes care of the financial administration and registration of the inland sailing business
5.8 Innovates the inland sailing business

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Captain inland is the owner of an inland navigation vessel or works for an employer. The inland boat economically transports goods and persons over inland waters between various loading and unloading locations in Europe.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions After additional training, the Captain inland can be promoted to onshore management positions in the sectors transport, port, logistics, and services. He can do a higher vocational education programme for management for this.</p>	<p>International agreements The profession of Captain inland is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 95640 The education and training for this qualification is offered as of August 1, 2011.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Average duration of the education/ training leading to the certificate	4 years (6400 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at <http://kwalificaties.s-bb.nl>, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlgrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.