



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsopleiding
Kwalificatie: Mbo-Verpleegkundige
Kwalificatiedossier: Mbo-Verpleegkundige
 In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Nurse (general care)
Qualification file: Nurse (general care)
 This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Nurse (general care) are:

Core task 1: Offering care and guidance in the nursing process

- 1.1 Recognises existing or imminent health problems (Health promotor)
- 1.2 Prepares a nursing diagnosis and draws up the individual plan for the care recipient (Care provider)
- 1.3 Carries out interventions (Care provider)
- 1.4 Performs nursing activities (Care provider)
- 1.5 Communicates with the care recipient and the social network (Communicator)
- 1.6 Organises and coordinates the provision of care to care recipients (Organiser)
- 1.7 Responds to unforeseen crisis situations (Organiser)

Core task 2: Working on organisation and profession-related tasks

- 2.1 Works on professional development (Reflective EBP professional)
- 2.2 Works alongside other groups of professionals in the chain (Cooperation partner)
- 2.3 Contributes to the good quality of care (Professional and quality promotor)

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Nurse (general care) is trained to work in all different branches of nursing and care: hospitals, nursing and care homes, homecare, mental healthcare and disability care. She is employed within changing settings and is broadly deployable. The target group to which the Nurse (general care) provides care is very diverse.

The Nurse (general care) fulfils a series of different roles within her tasks, based on the system of CanMEDS (Canadian Medical Education Directions for Specialists): care provider, health promotor, communicator, organiser, cooperation partner, reflective EBP-professional (Evidence Based Practice), professional and quality promotor.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Nurse (general care) can develop in other directions at VET-level or to specialist follow-up courses, such as diabetes nurse or oncology nurse. She can also become qualified to become a supervisor in a nursing or care department. The Nurse (general care) can develop into higher professional education (HBO), such as HBO Nurse, followed by Nursing specialist article 14 of BIG-law.</p>	<p>International agreements The profession of Nurse (general care) is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p>																				
<p>Legal basis Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 25655 The education and training for this qualification is offered as of August 1, 2020.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>4 year(s) (6400 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.