



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Persoonlijk begeleider gehandicaptenzorg
Kwalificatiedossier: Maatschappelijke zorg

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Personal care provider disability care
Qualification file: Social care

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Personal care provider disability care are:

Core task 1: Formulates a plan of approach

- 1.1 Makes an inventory of requests for help from the client
- 1.2 Formulates a plan of approach
- 1.3 Specifies the plan of approach in a plan of activities

Core task 2: Offers supportive, activating supervision and care

- 2.1 Supports the client in their personal care
- 2.2 Supports the client in accommodation and household duties
- 2.3 Supports the client in their daily business
- 2.4 Offers social support and supervision to a group of clients
- 2.5 Supports the client in running their own life
- 2.6 Supports the social system
- 2.7 Carries out technical nursing treatments

Core task 3: Carries out organisational and professional tasks

- 3.1 Works at the improvement in professionalism and the professionalization of the profession
- 3.2 Works at the improvement and monitoring of the quality care
- 3.3 Balances the working duties together with those involved
- 3.4 Carries out coordinating tasks
- 3.5 Evaluates the support offered

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Personal care provider disability care is employed in institutions that offer services, support and care to people with a mental, physical, sensory or multiple disability, whether or not combined with behavioural or psychiatric problems.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE																					
<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions With the certificate Personal care provider disability care, transfer is possible to higher professional education for example the study programme Social care worker for residential situations or higher professional education Nursing or the study programme Workplace trainer. The Personal care provider disability care can focus on one or more of the following specific target groups, having obtained the certificate; clients with a sensory disability, clients with autism spectrum disorders, clients with acquired brain injury, clients with mild mental disability and serious behavioural problems, clients (0-6 years) with delayed development, clients with serious multiple disabilities.</p>	<p>International agreements The profession of Personal care provider disability care is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 92661 The education and training for this qualification is offered as of August 1, 2010.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION
<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.</p>

7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlntp.nl.

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.