

CERTIFICATE SUPPLEMENT (*)

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Persoonlijk begeleider gehandicaptenzorg
Kwalificatiedossier: Maatschappelijke zorg
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Personal care provider disability care
Qualification file: Social care
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Personal care provider disability care are:

Core task 1: Offers supporting, activating guidance and care

- 1.1 Makes an inventory of requests for support from the client
- 1.2 Supports the client in their personal care
- 1.3 Supports the client in accommodation and household duties
- 1.4 Supports the client in their daily business
- 1.5 Responds to unforeseen crisis situations
- 1.6 Coordinates the work
- 1.7 Evaluates the support offered

Core task 2: Works on quality and professionalism

- 2.1 Works on one's own expertise
- 2.2 Works at the improvement and monitoring of the quality care

Core task 3: Offers care and support within disability care

- 3.1 Drafts the support plan
- 3.2 Supports client/close relatives in taking charge of oneself.
- 3.3 Supports and motivates a group of clients in activities
- 3.4 Supports the client in establishing and maintaining contacts and involves close relatives
- 3.5 Carries out technical nursing treatments
- 3.6 Performs management tasks
- 3.7 Performs coordinating duties
- 3.8 Coaches new colleagues, apprentices and/or volunteers

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Personal care provider disability care does ambulant, intramural and/or semi-mural work within residential, day

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

care and leisure institutions. She can also work in welfare institutions, juridical institutions, asylum seekers' centres and hospitals. Furthermore, she can be placed in care-agogic positions within social agogic work or nursing and caring.

The social care institutions provide various types of service, such as 24-hour (intramural), semi-mural or ambulant care.

The Personal care provider disability care offers care to people of all age groups with mental, physical, sensorial or multiple disability. In this, she focuses on specific kinds of problems, such as:

- problems caused by a disability or disease;
- problems which have developed during the course of life, but have worsened due to a disability or disease;
- problems caused by the care system.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions Through further education, it is possible for the Personal care provider disability care to develop to specialised positions, such as day care or educational positions. After graduating, the Personal care provider disability care can focus on one or multiple of the following target groups: clients with a sensorial disability, clients with disabilities within the spectrum of autism, clients with a non-congenital brain injury, clients with a minor mental disability with severe behavioural problem, clients (aged 0-6) with a development retardation and clients with multiple severe multiple disabilities. The Personal care provider disability care can develop through higher professional educations, such as Social pedagogical care or Higher professional Nursing.</p>	<p>International agreements The profession of Personal care provider disability care is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25477 The education and training for this qualification is offered as of August 1, 2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	4 years (6400 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.