

europass **C**ERTIFICATE SUPPLEMENT^(*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Onderwijsassistent PO/SO

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Teaching assistant primary/special education

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Teaching assistant primary/special education are:

The qualified Teaching assistant is qualified to work in an educational institution for primary education (PO) and special education (SO). The tasks of the Teaching assistant are undertaken as part of a team, and are focused primarily on supporting the teaching and learning process.

The Teaching assistant can be deployed as an assistant for the teacher/teachers/team within primary and special education.

These tasks (in which the points of focus may differ) of the Teaching assistant in primary and special education may include:

- carrying out simple content-based teaching tasks;
- supporting pupils in their learning tasks;
- contributing to safety and hygiene;
- contributing to personal care of the pupils;
- offering social-pedagogical care (for developmentally challenged pupils);
- contributing to a positive pedagogical climate;
- delivering a practical and organisational contribution to class management;
- participating in consultation situations;
- offering support in the organisation of school activities.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Teaching assistant in primary education and special education.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	providing accreditation/recognition of the certificate	
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure	Grading scale / Pass requirements10excellent9very good	

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education. Further training can allow advancement into other professions within education. A qualified Teaching assistant who wishes to become a teacher can for example transfer to teacher training.	International agreements The profession of Teaching assistant primary/special education is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 91361 The training for this qualification is offered as of August 1, 2006.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	4 years (6400 study hours) (depending on previous
to the certificate	education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at <u>www.kwalificatiesmbo.nl</u>, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <u>www.nlnrp.nl</u>

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.