



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Ondernemer/manager recreatiedieren**  
**Kwalificatiedossier: Recreatiedieren**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Entrepreneur/manager animals for recreational purposes**  
**Qualification file: Animals for recreational purposes**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Entrepreneur/manager animals for recreational purposes are:

Core task 1: Cares for animals and the living and working environment

- 1.1 Feeds animals
- 1.2 Cares for animals
- 1.3 Manages and socialises animals
- 1.4 Monitors animals
- 1.5 Cleans and disinfects living and working environment
- 1.6 Prepares and maintains living and working environment

Core task 2: Supervising animal reproduction

- 2.1 Supervises breeding process
- 2.2 Supervises birth
- 2.3 Socialises young animals

Core task 3: Responsibility for customers and/or public

- 3.1 Informs and invites customers
- 3.2 Sells
- 3.3 Deals with complaints
- 3.4 Organises public activities

Core task 4: Managing the company (component)

- 4.1 Plans and allocates tasks
- 4.2 Manages staff
- 4.3 Monitors the progress of work
- 4.4 Provides information to staff
- 4.5 Determines staff requirements

Core task 5: Entrepreneurship

- 5.1 Determines establishment location
- 5.2 Investigates business form
- 5.3 Draws up marketing plan

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 5.4 Innovates the business
- 5.5 Provides financial administration
- 5.6 Analyses the financial situation
- 5.7 Determines policy on quality, safety, health and the environment
- 5.8 Profiles and promotes the business
- 5.9 Manages stocks
- 5.10 Calculates charges

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Entrepreneur/manager animals for recreational purposes works within the service sector in animal care, and is for example employed at a riding stable, children's farm or animal sanctuary, kennel, animal hotel or animal park where recreational animals are kept. These businesses and/or institutions often not only have a recreational function but also an educational, sociocultural and/or therapeutic function.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> Reaching the position of manager, the Entrepreneur/manager animals for recreational purposes can transfer to full entrepreneurship. As a business owner he can broaden his business, or start as an entrepreneur in another associated sector. At higher professional education level, there is a study programme in animal management. Following completion of this programme – depending on the specialisation selected – the graduate can be employed in the animal feed or veterinary medicine industry, at trial animal and research institutes, zoos, animal sanctuaries, animal health services, nature and animal conservation organisations or in government.</p>	<p><b>International agreements</b> The profession of Entrepreneur/manager animals for recreational purposes is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 97730 The education and training for this qualification is offered as of August 1, 2011.</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).  
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.  
In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
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### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

## 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at [www.kwalificatiesmbo.nl](http://www.kwalificatiesmbo.nl), only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: [www.nlgrp.nl](http://www.nlgrp.nl).

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.