



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Sociaal pedagogisch werker 4 - activiteitenbegeleiding

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Social pedagogical worker 4 - activity supervision

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Activity supervisor are:

- The Activity supervisor will provide activities to the individual and the group in residential and living situations, whereby the self-reliance of the individual will be encouraged as far as possible. In the case of a replacement living environment, he/she will be dealing with individuals placed generally on the basis of a *social, judicial or medical indication*;
- The Activity supervisor is responsible for preparing, organising, offering and supervising activities for clients from specific target groups, whereby, on the basis of method-based working, opportunities and ideal conditions are provided for the client. The central focus is the demand for care and worthwhile occupation. Method-based working covers both community work and technical, instrumental activities. The activities are implemented on a planned, methodical and target-oriented basis;
- There is clear evidence of increased complexity in activities and technical skills, and problems facing clients. In relation to the demand for care, the Activity supervisor comes up with new procedures, and adjusts and adapts supervision/implementation plans;
- The Activity supervisor must account for his/her actions in respect of colleagues (non-hierarchical) in multidisciplinary consultation meetings;
- In addition, the Activity supervisor will supervise and instruct trainees and volunteers.

The course is a broad-based course aimed at (semi-) residential supervision and occupational therapy in different working areas and with target groups. During the course of studies, explicit attention was paid to the drawing up of supervision plans, target groups, the mentor role, care and nutrition and policy development.

The examination consists of the same components as the course itself. Both the theory and the professional activities outlined in the attainment targets must be sufficiently covered in the examination for the various components of the course of studies.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Activity supervisor/social pedagogical carer/group leader carries out activities in a wide range of settings, in community, semiresidential and residential work forms.

The Activity supervisor/social pedagogical worker/group leader can work in in care homes, nursing homes, residential forms for the elderly, the sick and physical and/or mentally handicapped, hospitals, psychiatric institutions, therapeutic communities, day care for former psychiatric patients, asylum-seekers centres, institutions for detainees, children's farms, farms for the mentally-handicapped, etc.

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 10px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education.</p>	<p>International agreements The profession of Social pedagogical worker 4 - occupational therapy is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10743</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>4 year(s) (6400 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

<p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlncrp.nl</p> <p>SBB has been appointed by the Ministry of Education, Culture and Science as NRP.</p>
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