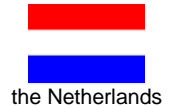


# CERTIFICATE SUPPLEMENT (\*)



<b>1. TITLE OF THE CERTIFICATE (NL)</b> <b>Diploma Beroepsonderwijs</b> <b>Kwalificatie: Zorghulp</b> <b>Kwalificatiedossier: Zorghulp</b> In the original language
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<b>2. TRANSLATED TITLE OF THE CERTIFICATE (EN)</b> <b>Certificate Senior Secondary Vocational Education</b> <b>Qualification: Care assistant</b> <b>Qualification file: Care assistant</b> This translation has no legal status
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<b>3. PROFILE OF SKILLS AND COMPETENCES</b>
<p>The most important duties of an Care assistant are:</p> <p>Core task 1: Offer assistance with housekeeping and living, on the basis of a work plan</p> <p>1.1 Makes a work plan on the basis of agreements in the nursing plan</p> <p>1.2 Assists with housekeeping and living</p> <p>1.3 Assists with daily occupations</p> <p>Core task 2: Performs organization- and profession-related duties</p> <p>2.1 Evaluates the work</p> <p>2.2 Consults about the work</p> <p>2.3 Participates in staff training and works on professionalization of the profession</p>

<b>4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE</b>
<p>The Care assistant mostly works in the personal surroundings of the client(s)/care recipient(s) and performs work on behalf of the (group of) client(s)/care recipient(s), who receive short-term, middle-term or long-term care; in general it concerns long-term care in a stable care situation. The care assistant mainly works in nursing and convalescent homes, but also in small-scale assisted housing, institutions for the disabled or in a hospital. The care assistant works both in a team and on his/her own.</p>

<b>5. OFFICIAL BASIS OF THE CERTIFICATE</b>	
<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b>	<b>Grading scale / Pass requirements</b> 10      excellent

## \*\_Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Qualification level 1 of the Dutch VET qualification structure Characteristics: intended for participants not eligible for a course at qualification level 2. After completion of the course, the professional is able to carry out simple tasks, under supervision. NLQF level 1 - EQF level 1 - ISCED 2C	9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> Completion of the assistant programme gives access to a basic vocational training programme (qualification level 2), for example Care and wellbeing assistant. The care assistant can also transfer to other directions at the same level, for example AKA (Labour Market Qualified Assistant).	<b>International agreements</b>
<b>Legal basis</b> Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 91420 The education and training for this qualification is offered as of August 1, 2008.	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.	
<b>Average duration of the education/ training leading to the certificate</b>	<b>1 year (1600 study hours) (depending on previous education)</b>
<b>Entry requirements</b> There are no legal educational requirements.	

7. ADDITIONAL INFORMATION
Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file can be found at <a href="http://kwalificaties.s-bb.nl/">http://kwalificaties.s-bb.nl/</a> , only in Dutch.  Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="http://www.s-bb.nl">www.s-bb.nl</a> . The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.