

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Opzichter/uitvoerder groene ruimte
Kwalificatiedossier: Groene ruimte
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: Supervisor green open spaces Qualification file: Green open spaces

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Supervisor green open spaces are:

Core task 1: Carries out tasks for the purpose of arranging and maintenance of nature, grounds and waters.

- 1.1 Takes care of nature, soil and water
- 1.2 Uses tools for layout/design and management/maintenance
- 1.3 Communicates with clients, guests, the public and/or third parties
- 1.4 Performs preparatory and completion work for layout/design and maintenance/management

Core task 2: Organises work in green open spaces

- 2.1 Sets up a plan and is responsible for the realisation
- 2.2 Calculates and monitors budget
- 2.3 Delivers the work
- 2.4 Optimises process/method
- 2.5 Manages colleagues (in projects)

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Supervisor green open spaces can work for an institution or governmental organisation, though he can also work freelance or in employ of a private company.

The Supervisor green open spaces works at a company or organisation in an outdoor area. This can include gardening, greening, forest or nature maintenance, agricultural engineering, a water board, a general contractor, a recreational company, a municipality or a consulting firm.

5. OFFICIAL BASIS OF THE CERTIFICATE Name and status of the body awarding the certificate The certificate issued on completion of the programme is certificate. Ministry of Education, Culture and Science

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. Official basis (OF THE CERTIFICATE
is signed by the examination board at the school where the pupil attended the programme.	
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions A Supervisor green open spaces can develop through higher professional educations such as Forest & nature maintenance, Land & water management and Gardening & landscaping.	International agreements The profession of Supervisor green open spaces is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25454 The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	3 years (4800 study hours) (depending on
leading to the certificate	previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at http://kwalificaties.s-bb.nl/, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.