



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Bibliotheekmedewerker
Kwalificatiedossier: Medewerker informatiedienstverlening

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Library officer
Qualification file: Information services provider

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Library officer are:

Core task 1: Links client to information

- 1.1 Makes documentary information available and provides or transfers the searched information to the client
- 1.2 Assists clients with the search for information
- 1.3 Keeps account of information provision data
- 1.4 Coordinates daily work regarding client processes

Core task 2: Presents and promotes the department/the information offer

- 2.1 Looks after the (public) space
- 2.2 Presents and displays the products and services of the library/archives
- 2.3 Organizes the presentations and promotional activities of the library/archives
- 2.4 Gives presentations about products or services of the library/archives
- 2.5 Coordinates daily work regarding presentation and promotion

Core task 3: Manages the information offer

- 3.1 Selects and processes in accordance with guidelines information for inclusion or destruction
- 3.2 Manages information and metadata
- 3.3 Manages the space(s)
- 3.4 Registers the information offer
- 3.5 Performs acquisition

Core task 4: Makes the information offer accessible

- 4.1 Discloses the information offer formally
- 4.2 Discloses the information offer with respect to content in the prescribed way

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Library officer historical documentation centre works in an organization (small, medium, large, profit, non-profit), which has an archives depository/archives storage. These may be: historical archives, company archives and historical documentation centres in the public (government) sector, the private sector and the categorial sector.

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions Completion of this programme gives access to higher vocational education (hbo).</p> <p>The Library officer has no related qualifications at the lower secondary vocational education (mbo) level. After a function at the secondary level, the Library officer can grow into a function at a higher level, for example archivist, librarian, documentalists or senior employee documentary information provision. Connecting programmes after mbo at the hbo level are for example: Information services and management, hbo school for Management documentary information provision (HMDI), the hbo programmes Media, information and communication or Information management.</p>	<p>International agreements The profession of Library officer is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 90522 The education and training for this qualification is offered as of August 1, 2008.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p>Average duration of the education/ training leading to the certificate</p>	<p>4 year(s) (6400 study hours) (depending on previous education)</p>
<p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION

<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.</p>
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7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlntp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.