



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Audicien/manager
Kwalificatiedossier: Audicien

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Audiology technician/manager
Qualification file: Audiology technician

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Audiology technician/manager are:

Core task 1: Carries out supporting audiology technician tasks

- 1.1 Carries out screening investigation
- 1.2 Makes ear prints
- 1.3 Adjust ear print to earplug for swimming
- 1.4 Seeks out and repairs malfunctions in audio logical support and peripheral equipment
- 1.5 Carries out maintenance and malfunction repairs in hearing aids
- 1.6 Sends in audio logical support and peripheral equipment and hearing aids for repair
- 1.7 Gives advice about audio logical peripheral equipment
- 1.8 Gives advice about prevention
- 1.9 Processes sales
- 1.10 Gives instruction to groups

Core task 2: Carries out the hearing aid adjustment

- 2.1 Formulates a rehabilitation plan
- 2.2 Adjusts ear pieces acoustically
- 2.3 Adjusts hearing aids
- 2.4 Supervises the client and surroundings during rehabilitation
- 2.5 Carries out the final inspection
- 2.6 Writes the final report and updates the file

Core task 3: Carries out audio metrical investigation

- 3.1 Is responsible for intake and taking case history
- 3.2 Assesses referral data
- 3.3 Carries out basic audio metrical investigation
- 3.4 Carries out supplementary audio metrical investigation

Core task 4: Carries out otoscopic investigation and final evaluation

- 4.1 Carries out otoscopic inspection
- 4.2 Carries out final evaluation
- 4.3 Inspects the ear for making ear prints

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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3. PROFILE OF SKILLS AND COMPETENCES

Core task 5: Provides professional skills for the benefit of their business

- 5.1 Makes market analyses
- 5.2 Draws up a marketing plan
- 5.3 Draws up an investment budget and/or finance plan
- 5.4 Draws up an operating and liquidity budget
- 5.5 Promotes and profiles the business
- 5.6 Purchases for the business and manages and monitors stocks
- 5.7 Carries out financial administration
- 5.8 Draws up and issues offers and price quotations
- 5.9 Reflects on the business
- 5.10 Recruits and selects staff
- 5.11 Supervises colleagues

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Audiology technician works in an (own) audiology company. He works in the shop, the audio metrical area and the workshop of the company.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Audiology technician/manager can work as a self-employed entrepreneur or as a branch manager. In addition, via additional training it is possible to be promoted to auditory expert at the level of higher professional education. Also, transfer to higher professional education is possible.</p>	<p>International agreements The profession of Audiology technician/manager is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 95182 The education and training for this qualification is offered as of August 1, 2010.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Average duration of the education/ training leading to the certificate	4 years (6400 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlntp.nl.

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.