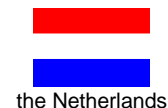


# CERTIFICATE SUPPLEMENT (\*)



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsopleiding**  
**Kwalificatie: Doktersassistent**  
 In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Doctor's assistant**  
 This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Doctor's assistant are:

- assist in a general practice, hospital or in social healthcare;
- intake: evaluating the request for assistance by the patient, for seriousness and urgency;
- patient information provision task: issuing instructions relating for example to treatment, hygiene, nutrition, use of medication, care for the elderly;
- engage with patient/client in healthcare;
- medical-technical task in terms of practical activities such as assisting the doctor during examinations and patient interventions;
- independently performing medical procedures;
- administrative tasks including requesting and processing medical details in medical records.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Doctor's assistant can work in various kinds of organisations, such as a hospital, (solo and group) general practice, family doctor's practice, (outpatients') clinic, social healthcare, health centre, youth healthcare, blood transfusion service, laboratory and medical service.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or	<b>Grading scale / Pass requirements</b> 10    excellent 9     very good 8     good 7     very satisfactory 6     pass

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
<p>her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.</p> <p>NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor</p>
<p><b>Access to next level of education/professions</b> With a diploma at qualification level 4, transfer is possible to higher professional education.</p>	<p><b>International agreements</b> The profession of Doctor's assistant is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>
<p><b>Legal basis</b> Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 10437</p>	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).</p> <p>In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.</p> <p>In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>3 years (4800 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION
<p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="http://www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.</p>