

# europass **C**ERTIFICATE SUPPLEMENT<sup>(\*)</sup>



# 1. TITLE OF THE CERTIFICATE (NL) Diploma Beroepsonderwijs

#### Kwalificatie: Sociaal pedagogisch werker 3

In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education

### Qualification: Social pedagogical carer 3

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Social pedagogical carer are:

The Social pedagogical carer is trained to offer assistance and counselling to children from new-born through to young adult (adolescent), in a wide range of specialist fields in respect of child-raising situations. The Social pedagogical carer is responsible for the planning and implementation of pedagogical counselling and supervision. During the course of training, the participant is required to opt for a specialisation child day care, care for the disabled or primary education. In child day care and primary education, the development of children is promoted through the organisation of specially-adapted activities. In care for the disabled, day-to-day care and meaningful daytime activities and a pleasant residential climate receive attention.

The compulsory subqualifications are:

- Method-based Skills 1;
- Social Skills;
- Organisational Skills 1;
- Professionalism and Quality Assurance;
- Individual and Society;
- Man, Work and Society;
- English 2;
- Care;
- Supervision/Counselling SPW 3.
- In addition, a choice must be made from the compulsory elective components:
- child day care;
- care for the disabled
- primary education.

The free choice component comprises subqualifications for further transfer.

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Depending on the selected specialisation, the Social pedagogical carer can be employed as a group leader in child day care, teaching assistant in primary education or group leader in care for the disabled.

#### <u>\*</u> Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers. More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	providing accreditation/recognition of the certificate
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
Access to next level of education/professions With a diploma at qualification level 3, transfer is possi- ble to a course at qualification level 4.	International agreements The profession of Social pedagogical carer is not regula- ted in the Netherlands. However, the education and training for this profession on qualification level 3 is re- gulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated educa- tion and training gives access to regulated professions at the level of a diploma according to article 11 of this directive. <i>Please note</i> The professions for working in the child day care are regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.

#### Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10742

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading	3 year(s) (4800 study hours) (depending on previous education)
to the certificate	education)

#### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <u>www.nlnrp.nl</u>

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.