

CERTIFICATE SUPPLEMENT (*)

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Pedagogisch medewerker kinderopvang
Kwalificatiedossier: Pedagogisch werk
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Pedagogical child carer
Qualification file: Pedagogical care
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Pedagogical child carer are:

Core task 1: Guiding children in their development

- 1.1 Takes an inventory of needs and wishes of the child
- 1.2 Does preparatory work for the implementation of activities
- 1.3 Sets up the space in preparation for activities
- 1.4 Consults about the work with the stakeholders
- 1.5 Stimulates development by offering activities
- 1.6 Offers support with care tasks
- 1.7 Provides a safe educational environment
- 1.8 Evaluates the work

Core task 2: Working on quality and professionalism

- 2.1 Works on one's own expertise
- 2.2 Works on the improvement and assurance of quality care

Core task 3: Raising and developing the child/children in childcare.

- 3.1 Carries out interviews with the parents/guardians and child
- 3.2 Sets up activity programme
- 3.3 Drafts a plan of approach for the coaching
- 3.4 Ensures implementation of a day programme
- 3.5 Offers personal care
- 3.6 Takes care of household work

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Pedagogical child carer works within an (integral) children's centre where services such as childcare, school care and/or playgroup are offered. The Pedagogical childcare generally works with a group of children, i.e. at least

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

two children.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate

The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the national/regional authority providing accreditation/recognition of the certificate

Ministry of Education, Culture and Science

Level of the certificate (national or international)

Qualification level 3 of the Dutch VET qualification structure

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures.

NLQF level 3 - EQF level 3 - ISCED 3C

Grading scale / Pass requirements

10	excellent
9	very good
8	good
7	very satisfactory
6	pass
5	fail
4	unsatisfactory
3	very unsatisfactory
2	poor
1	very poor

Access to next level of education/professions

The Pedagogical child carer can develop through the Specialised pedagogic carer as well as other level 4 VETs, such as Personal care provider disabled care, Personal care provider specific target groups, Socio-cultural worker, Teaching assistant, Social worker, Nurse (general care) or Coach.

International agreements

The profession of Pedagogical child carer is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25486
The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.