



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Sociaal dienstverlener

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Social worker

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Social worker are:

- charting out the material needs of the client;
- providing practical services;
- informing and advising on regulations/procedures or facilities;
- creating files/reporting;
- processing data, consulting and harmonising with other disciplines or care providers.

Coordination, consultation and harmonisation are primarily linked to client-based activities. Depending on the position, the organisation and the target group, the central focus in these tasks may differ somewhat. In certain organisations, the focus is on activities in information and advice, file creation and mediation in the field of social security. Interacting with various client types and holding a range of discussion types are of key importance. In other organisations, the accent is placed on the support and supervision of at-risk target groups, in terms of their material needs. In these situations, psychosocial support and increasing self-reliance, provision of knowledge and skills are very important.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Social worker can be deployed in positions such as social services worker, (social) consultant, residents' affairs consultant, day care worker, positions in the field of information and advice provision (such as telephone care provider), in counter positions, as a complaints handler, process supervisor, parental advisor or budget consultant.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002 - Version 2010

5. OFFICIAL BASIS OF THE CERTIFICATE

for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures.
NLQF level 3 - EQF level 3 - ISCED 3C

6	pass
5	fail
4	unsatisfactory
3	very unsatisfactory
2	poor
1	very poor

Access to next level of education/professions

With a diploma at qualification level 3, transfer is possible to a course at qualification level 4.

International agreements

The profession of Social worker is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10431

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbi).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

3 years (4800 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlncp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.