



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Sociaal-pedagogisch werker 4 - woonbegeleiding**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Social pedagogical carer 4 - residential supervision**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Social pedagogical carer 4 - residential supervision are:

- that he/she maintains a direct relationship with the day-to-day affairs in the living environment;
- that he/she focuses activities on both the individual and the group.

The Social pedagogical carer 4 - residential supervision operates in a primary - whether or not replacement - living environment. In the case of a replacement living environment, he/she will be dealing with individuals placed generally on the basis of a social, judicial or medical indication. As a result, they require additional supervision, support and assistance.

The Social pedagogical carer 4 - residential supervision will provide educational supervision to the individual and the group in residential and living situations, whereby the self-reliance of the individual will be encouraged as far as possible. He/she draws up, implements and evaluates a supervision plan (personal plan). He/she will carry out the tasks on the basis of specific methods. The Social pedagogical carer 4 - residential supervision organises individual and group-oriented activities.

The professional character of the care and service provided by the Social pedagogical carer is expressed in the planned, targeted and method-based structure of that care. The Social pedagogical carer is able to rapidly gain an insight into the demands or needs of the client, and is able to efficiently and flexibly provide the required care. The Social pedagogical carer plans activities and interventions, and interprets and records the effects there of. The Social pedagogical carer draws up a problem background on which interventions will be chosen. The Social pedagogical carer is responsible for the organisation of the care and service provision. If necessary, the Social pedagogical carer will consult with her own or other disciplines.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Social pedagogical carer carries out activities in a wide range of settings, in community, semi-residential and residential work forms. The group leader/group worker/social pedagogical carer works in:

- care for the disabled in for example residential homes, day nurseries, social housing;
- institutions for care recipients with psychological problems;
- remand prisons and other penitentiary institutions;
- day centres;
- Institutions for the elderly;
- rehabilitation centres.

**\* Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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## 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p><b>Grading scale / Pass requirements</b></p> <table style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 20px;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> With a diploma at qualification level 4, transfer is possible to higher professional education.</p>	<p><b>International agreements</b> The profession of Social pedagogical worker 4 - residential supervision is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10743</p>																					

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>4 year(s) (6400 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

## 7. ADDITIONAL INFORMATION

<p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <a href="http://www.nlntp.nl">www.nlntp.nl</a></p> <p>SBB has been appointed by the Ministry of Education, Culture and Science as NRP.</p>
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