



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs  
Kwalificatie: Verzorgende**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education  
Qualification: Health care provider**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Health care provider are:

A Health care provider is able to draw up a care plan on the basis of the identified, collected data relating to the demand for care and self-care capacities. She is able to hold a case history interview on the basis of a questionnaire. In the care plan, the care targets are described. The care plan is laid down with the care recipient and his close family, and harmonised with other disciplines. The Health care provider provides the necessary basic care in somatic and psychosocial fields, in which process the self-reliability of the care recipient should be encouraged. In this process, family care is encouraged and supported.

The Health care provider evaluates the care plan with the care recipient, and his close family, and as necessary makes adjustments. An important aspect is the timely identification of changes in the health and wellbeing of the care recipient. A Health care provider reports relevant details and bottlenecks to colleagues, superiors and other disciplines. A Health care provider is able to apply primary, secondary and tertiary prevention. A Health care provider is able to coordinate activities in respect of the provision of care, by participating in discussions with for example the team, other disciplines and close family, parents, etc. The Health care provider is able to make a contribution to quality assurance at micro-level by employing new methods and procedures. She is able to establish the necessary conditions for improvements at micro-level, identify bottlenecks and take initiatives to solve bottlenecks. She also carries out health information provision tasks.

The Health care provider is able to work according to routines, standard procedures and combinations of (standard) procedures.

She operates independently in semi-complex care situations.

Working as Personal health care provider (Verzorgende-IG):

The Health care provider who has finished the modulair qualification Nursing elements (Verplegende elementen, modulair qualification 304, crebo 51579) is qualified to work as Personal health care provider (Verzorgende-IG) in the Netherlands.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Health care provider in home care, nursing homes, institutions for the mentally and physically handicapped, and maternity care. She provides care-to-care recipients with a limitation or handicap, occurring in these employment fields.

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE																					
<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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2	poor																				
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<p><b>Access to next level of education/professions</b> With a diploma at qualification level 3, transfer is possible to a course at qualification level 4.</p>	<p><b>International agreements</b> The profession of Health care provider is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p> <p>The profession of Personal health care provider is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10427</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
<p><b>Average duration of the education/ training leading to the certificate</b></p>	<p><b>3 year(s) (4800 study hours) (depending on previous education)</b></p>
<p><b>Entry requirements</b> The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p>	

7. ADDITIONAL INFORMATION
<p>Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at <a href="http://www.kwalificatiesmbo.nl">www.kwalificatiesmbo.nl</a>, only in Dutch.</p> <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: <a href="http://www.nlntp.nl">www.nlntp.nl</a></p> <p>SBB has been appointed by the Ministry of Education, Culture and Science as NRP.</p>