

## europass Certificate supplement<sup>(\*)</sup>



## 1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Vakbekwaam medewerker groenvoorziening Kwalificatiedossier: Natuur en groene ruimte 3

In the original language

## TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education** Qualification: Skilled worker green space Qualification file: Nature and green open spaces 3

This translation has no legal status

#### 3. Profile of skills and competences

The most important duties of a Skilled worker green space are:

Core task 1: Lays out nature and living environment

- 1.1 Prepares the grounds for lay-out work
- 1.2 Carries out earth-moving
- 1.3 Lays out water (ponds)
- 1.4 Lays out surfacing
- 1.5 Places constructional elements
- 1.6 Lays out parks and gardens
- 1.7 Rounds off the lay-out work

Core task 2: Keeps nature and living environment

- 2.1 Carries out soil improvement
- 2.2 Maintains water(ponds)
- 2.3 Maintains surfacing
- 2.4 Maintains constructional elements
- 2.5 Keeps parks and gardens
- 2.6 Leaves work environment well-kept

Core task 3: Takes care of public and spectators

- 3.1 Points out complaints and deals with them
- 3.2 Keeps in touch with public and spectators
- 3.3 Speaks to the public

Core task 4: Organizes and supervises work

- 4.1 Plans and spreads the work
- 4.2 Gives support in the technical field
- 4.3 Organizes materials and equipment

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Skilled worker green space works for a job organization of the government, for a foundation, or he works in the

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

private sector. He works in a forest and/or nature area, a rural area, in greenery, for a recreational company, a water board, for a contractor or for a landscaping firm.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

# signed by the examination board at the school where the Ministry of Education, Culture and Science pupil attended the programme.

Name and status of the body awarding the certificate Name and status of the national/regional authority The certificate issued on completion of the programme is providing accreditation/recognition of the certificate

## Level of the certificate (national or international) Qualification level 3 of the Dutch VET qualification

Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C

## **Grading scale / Pass requirements**

- 10 excellent
- 9 very good 8 good
- 7 very satisfactory
- 6 pass
- 5 fail
- 4 unsatisfactory
- 3 very unsatisfactory
- 2 poor
- 1 very poor

## Access to next level of education/professions

After training and/or experience, the Skilled worker green space can be trained to Manager nature and recreation, Environment officer or Supervisor environment and open spaces.

## International agreements

The profession of Skilled worker green space is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

## Legal basis

structure

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 97252 The education and training for this qualification is offered as of August 1, 2008.

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

## Average duration of the education/ training leading to the certificate

3 year(s) (4800 study hours) (depending on previous education)

## Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at <a href="https://www.kwalificatiesmbo.nl">www.kwalificatiesmbo.nl</a>, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the

## 7. ADDITIONAL INFORMATION

Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.