



1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs
Kwalificatie: Basisoperator**

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education
Qualification: Basic operator**

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important tasks of a Basic operator are:

- operating, regulating and monitoring relatively simple devices and installations or assisting in the operation of complex installations and processes;
- supplying and removing raw materials, semi-manufactures and finished products;
- taking and possibly assessing samples;
- reporting orally and in writing about the status of the process;
- carrying out simple maintenance;
- carrying out washing and cleaning work;
- assisting in relatively complex maintenance.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The professional field process technology encompasses operative and middle management professions in the process industry. In the process industry, products are manufactured according to processes, i.e. step-by-step and often with automatically-operating equipment. Examples of the process industry are the (petro) chemical industry, paper and paper products industry, rubber and plastic processing industry, energy generation companies and pharmaceutical industry. The Basic operator carries out his duties on the basis of a thorough knowledge of a particular installation or sub-process. In other words, the qualification is strongly linked to a specific device or installation.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate
The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Level of the certificate (national or international)

Qualification level 1 of the Dutch VET qualification structure

Characteristics: intended for participants not eligible for a course at qualification level 2. After completion of the course, the professional is able to carry out simple tasks, under supervision.

Name and status of the national/regional authority providing accreditation/recognition of the certificate
Ministry of Education, Culture and Science

Grading scale / Pass requirements

10	excellent
9	very good
8	good
7	very satisfactory
6	pass
5	fail

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
NLQF level 1 - EQF level 1 - ISCED 2C	4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions With a diploma at qualification level 1, transfer is possible to a course at qualification level 2.	International agreements
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10425	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE	
<p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).</p> <p>In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.</p> <p>In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p>	
Average duration of the education/ training leading to the certificate	1 year(s) (1600 study hours) (depending on previous education)
Entry requirements There are no legal educational requirements.	

7. ADDITIONAL INFORMATION
Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl
SBB has been appointed by the Ministry of Education, Culture and Science as NRP.