

# CERTIFICATE SUPPLEMENT (\*)

## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Schipper binnenvaart**  
**Kwalificatiedossier: Binnenvaart**  
In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Skipper inland**  
**Qualification file: Inland navigation**  
This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Skipper inland are:

Core task 1: Carries out nautical tasks

- 1.1 Moors/casts off and docks/disengages the inland sailing vessel
- 1.2 Anchors the inland sailing vessel
- 1.3 Steers the inland sailing vessel
- 1.4 Provides instruction from the bow or stern
- 1.5 Makes the inland navigation vessel ready to sail

Core task 2: Manages cargo

- 2.1 Makes the inland navigation vessel ready for loading and/or unloading
- 2.2 Loads and unloads the inland sailing vessel
- 2.3 Monitors the cargo conditions during transport

Core task 3: Carries out tasks related to maintenance, supply and on-board quarters

- 3.1 Carries out routine maintenance work and repairs
- 3.2 Carries out mechanical maintenance and repairs
- 3.3 Stays and works on board
- 3.4 Acts by calamities
- 3.5 Takes care of housekeeping activities on board the inland navigation vessel

Core task 4: Plans nautical and technical tasks

- 4.1 Determines the course on inland waters
- 4.2 Plans the loading and unloading
- 4.3 Plans general and mechanical maintenance and repairs

Core task 5: Manages administration and supply

### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 5.1 Takes care of the ship's administration
- 5.2 Takes care of the consignment administration
- 5.3 Monitors the stores and orders goods/services

Core task 6: Leads crew

- 6.1 Distributes work among crew
- 6.2 Instructs the crew members in safety procedures and the changes to legislation and regulations
- 6.3 Supervises the crew members

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Skipper inland works on an inland navigation boat used to transport goods and persons over inland waters between various loading locations throughout Europe economically. The boats on which he works may vary in type, which may influence his tasks and responsibilities. Examples of various types of boats are bulk transport, cargo transport, tanker shipping, roll-on/roll-off shipping, passenger transport and towing. Depending on the sort of exploitation, ship activities can be operational continuously, semi-continuously or during daytime.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science</p>																				
<p><b>Level of the certificate (national or international)</b> Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C</p>	<p><b>Grading scale / Pass requirements</b></p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p><b>Access to next level of education/professions</b> After additional education and indicated skill, a Skipper inland can develop to become a Captain inland. He can do this through the VET-level 4 education Captain inland. Furthermore, he can develop horizontally to on-shore positions, such as within shipping companies or the government.</p>	<p><b>International agreements</b> The profession of Skipper inland is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p><b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25110 The education and training for this qualification is offered as of August 1, 2015.</p>																					

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).  
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company,

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>3 years (4800 study hours) (depending on previous education)</b>
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#### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): [www.s-bb.nl](http://www.s-bb.nl). The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.