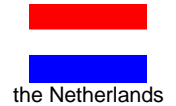


CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Persoonlijk begeleider specifieke doelgroepen
Kwalificatiedossier: Maatschappelijke zorg
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Personal care provider specific target groups
Qualification file: Social care
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The core tasks of a Personal care provider specific target groups are:

Core duty 1: Draws up a support plan

- 1.1 Lists help needs of the client
- 1.2 Draws up the support plan
- 1.3 Specifies the support plan to become an activity plan

Core duty 2: Offers supportive, activating assistance and care

- 2.1 Supports the client with the personal hygiene
- 2.2 Supports the client with living and housekeeping
- 2.3 Supports the client with the way he spends his day
- 2.5 Supports the client to direct his own life
- 2.6 Supports the social system

Core duty 3: Performs organization and profession-related duties

- 3.1 Works on professional advancement and professionalization
- 3.2 Works on the improvement and monitoring of quality care
- 3.3 Negotiates the work with the stakeholders
- 3.4 Carries out coordinating tasks
- 3.5 Evaluates the offered support

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Personal care provider specific target groups can for example be employed as a counsellor in a residential group at an addiction clinic, at a facility for the homeless, women's shelter or in a psychiatric clinic. The Personal care provider specific target groups may also be employed as a counsellor in an activities centre for day care, a welfare institution, a social work facility, a penitentiary facility, a nursing home, a care home or an asylum-seekers' centre. He will with increasing regularity come into contact with clients with a psychiatric disorder, beyond the

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

scope of mental health care. He above all works with clients with multiple problems such as for example a psychosocial, behavioural or addiction problem. Care provision is generally intramural or semi-mural, while care is increasingly offered on an outpatient basis.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions Having obtained the certificate Personal care provider specific target groups, transfer is possible to higher professional education (HBO) programmes, for example the study programme Social Pedagogic Care or Nursing or the study programme Practical trainer.</p>	<p>International agreements The profession of Personal care provider specific target groups is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 92662 The education and training for this qualification is offered as of August 1, 2010.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlgrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.