



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Servicemonteur installatietechniek (SEMi)

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Service mechanic installation technology

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Service mechanic installation technology are:

- Carrying out (periodic) maintenance work;
- Repairing or replacing components, appliances and parts of the above described installations;
- Identifying conditions in the operation of installations which result in preventive and corrective measures;
- Identifying and correcting disruptions in the above described installations;
- Identifying shortcomings and reporting on shortcomings in building installations.

The Service mechanic installation technology has the skills and understanding to carry out work on the maintenance and identification and correction of disruptions, based on a work assignment on/in:

- Gas installations;
- Tap water installations;
- Heating installations;
- Institutional kitchen appliances;
- Hot tap water appliances;
- Central heating appliances;
- Air heating appliances.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Service mechanic installation technology is employed in a gas service and maintenance company that maintains gas-fired appliances and carries out any necessary repairs.

5. OFFICIAL BASIS OF THE CERTIFICATE

| Name and status of the body awarding the certificate | Name and status of the national/regional authority providing accreditation/recognition of the certificate |
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| The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme. | Ministry of Education, Culture and Science |
| Level of the certificate (national or international) | Grading scale / Pass requirements |
| Qualification level 3 of the Dutch VET qualification structure Characteristics: implementation of more than just the own block of tasks. The professional is able to account for his or her actions towards colleagues, and monitors | 10 excellent 9 very good 8 good 7 very satisfactory 6 pass |

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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| 5. OFFICIAL BASIS OF THE CERTIFICATE | |
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| and supervises the work of others. The range of tasks also includes drafting work preparation procedures. NLQF level 3 - EQF level 3 - ISCED 3C | 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor |
| Access to next level of education/professions With a diploma at qualification level 3, transfer is possible to a course at qualification level 4. | International agreements The profession of Service mechanic installation technology is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive. |
| Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10531 | |

| 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE | |
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| Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution. | |
| Average duration of the education/ training leading to the certificate | 3 year(s) (4800 study hours) (depending on previous education) |
| Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level. | |

| 7. ADDITIONAL INFORMATION |
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| Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl SBB has been appointed by the Ministry of Education, Culture and Science as NRP. |