

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs

Kwalificatie: Meubelmaker/(scheeps)interieurbouwer Kwalificatiedossier: Meubels en (scheeps)interieurs maken In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education

Qualification: Furniture maker/(ships') interior builder Qualification file: Furniture making and (ships') interior building

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Furniture maker/(ships) interior builder are:

Core task 1: Processes wood mechanically

- 1.1 Prepares machine working duties
- 1.2 Assembles production data
- 1.3 Selects, inspects and transports wood and sheet materials
- 1.4 Applies and adjusts cutting tools
- 1.5 Adjusts wood processing machines
- 1.6 Carries out test process
- 1.7 Carries out processes using wood processing machines
- 1.8 Completes assignment

Core task 2: Assembles and finish furniture and (ships') interior products

- 2.1 Prepares work assignment
- 2.2 Selects, inspects and transports processed products, tools and moulds
- 2.3 Installs furniture and (ships') interior products
- 2.4 Finishes off furniture and (ships') interior products
- 2.5 Disassembles furniture and (ships') interior products
- 2.6 Completes assignment

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Furniture maker/(ships) interior builder produces furniture products mainly from solid wood and/or sheet material, possibly using other materials such as metals, plastic, glass, textile or natural stone. The products include elements for shops, restaurants, ships or tailor-made kitchens. The Furniture maker/(ships) interior builder supplies products to companies and/or private individuals.

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <u>http://www.europass.cedefop.europa.eu/</u>

© European Communities 2002 - Version 2010

5. OFFICIAL BASIS OF THE CERTIFICATE	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF level 2 - EQF level 2 - ISCED 3C	Grading scale / Pass requirements10excellent9very good8good7very satisfactory6pass5fail4unsatisfactory3very unsatisfactory2poor1very poor
Access to next level of education/professions The Furniture maker/(ships) interior builder can progress to All- round Furniture maker/(ships) interior builder at level 3. The Furniture maker/(ships) interior builder trained within the furniture industry can broaden his field to interior building or ships interior building and vice versa. Legal basis Adult and Vocational Education Act (WEB), registered nu The education and training for this qualification is offered	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	2 years (3200 study hours) (depending on previous education)
--	--

Entry requirements

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>http://kwalificaties.s-bb.nl/</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.