



1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Video-editor**  
**Kwalificatiedossier: AV-productie**

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Video editor**  
**Qualification file: Audiovisual production**

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Video editor are:

Core task 1: Develops a concept and/or plan for the client

- 1.1 Consults about the wishes of the client
- 1.2 Formulates concept and/or plan
- 1.3 Discusses concept and/or plan with the client
- 1.4 Makes a technical plan

Core task 2: Realises lighting, images and/or sound

- 2.1 Gathers together and transports audiovisual material and apparatus
- 2.2 Assembles and disassembles audiovisual material and apparatus
- 2.3 Resolves malfunctions
- 2.4 Applies special image, light and/or sound techniques/ effects
- 2.5 Switches between images

Core task 3: Processes audiovisual material

- 3.1 Installs hardware and software for processing images
- 3.2 Makes recordings ready for editing
- 3.3 Carries out image and/or audio processing
- 3.4 Carries out the editing

Core task 4: Maintains and manages audiovisual material and apparatus

- 4.1 Inspects audiovisual material and apparatus and carries out simple maintenance
- 4.2 Manages image and sound carriers and the archives
- 4.3 Organises the users' rights

Core task 5: Leads projects

- 5.1 Manages the project team
- 5.2 Monitors the progress of the project

Core task 6: Carries out entrepreneurial tasks

- 6.1 Formulates a business plan

\* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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### 3. PROFILE OF SKILLS AND COMPETENCES

- 6.2 Promotes the business
- 6.3 Organises financial matters

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Video editor works in the audiovisual sector. The audiovisual sector produces audiovisual productions such as video productions, television, and film, photographs, and sound recordings.

### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	<b>Grading scale / Pass requirements</b> 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> Entering higher vocational education is possible. Promotion is also possible to managerial positions such as (assistant) production manager, project leader, coordinator, director, or starting your own company.	<b>International agreements</b> The profession of Video editor is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.
<b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 90079, 90088, 90089 The education and training for this qualification is offered as of August 1, 2009.	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 year(s) (6400 study hours) (depending on previous education)</b>
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#### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of

#### 7. ADDITIONAL INFORMATION

Expertise. The complete qualification file is available at [www.kwalificatiesmbo.nl](http://www.kwalificatiesmbo.nl), only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: [www.nlgrp.nl](http://www.nlgrp.nl)

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.