

CERTIFICATE SUPPLEMENT (*)

1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Kapitein binnenvaart
Kwalificatiedossier: Binnenvaart
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Captain inland
Qualification file: Inland navigation
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Captain inland are:

Core task 1: Carries out nautical tasks

- 1.1 Moors/ casts off and docks/ disengages the inland sailing vessel
- 1.2 Anchors the inland sailing vessel
- 1.3 Steers the inland sailing vessel
- 1.4 Provides instruction from the bow or stern
- 1.5 Makes the inland navigation vessel ready to sail

Core task 2: Manages cargo

- 2.1 Makes the inland navigation vessel ready for loading and/or unloading
- 2.2 Loads and unloads the inland sailing vessel
- 2.3 Monitors the cargo conditions during transport

Core task 3: Carries out tasks related to maintenance, supply and on-board quarters

- 3.1 Carries out routine maintenance work and repairs
- 3.2 Carries out mechanical maintenance and repairs
- 3.3 Stays and works on board
- 3.4 Acts by calamities
- 3.5 Takes care of housekeeping activities on board the inland navigation vessel

Core task 4: Plans nautical and technical tasks

- 4.1 Determines the course on inland waters
- 4.2 Plans the loading and unloading
- 4.3 Plans general and mechanical maintenance and repairs

Core task 5: Manages administration and supply

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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3. PROFILE OF SKILLS AND COMPETENCES

- 5.1 Takes care of the ship's administration
- 5.2 Takes care of the consignment administration
- 5.3 Takes an inventory of general and mechanical maintenance and repairs
- 5.4 Monitors the stores and orders goods/services

Core task 6: Leads crew

- 6.1 Plans the working duties
- 6.2 Distributes work among crew
- 6.3 Supervises crew members and third parties
- 6.4 Instructs the crew members in safety procedures and the changes to legislation and regulations
- 6.5 Carries out performance and assessment interviews
- 6.6 Holds work meeting with crew members
- 6.7 Recruits and selects crew members

Core task 7: Carries out policy

- 7.1 Develops a business plan for inland shipping
- 7.2 Acquires transport assignments
- 7.3 Determines prices for provision of services
- 7.4 Carries out business management
- 7.5 Promotes the inland sailing business
- 7.6 Maintains external contacts
- 7.7 Takes care of the financial administration and registration of the inland sailing business
- 7.8 Innovates the inland sailing business

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Captain inland works on an inland navigation boat used to transport goods and persons over inland waters between various loading locations throughout Europe economically. The boats on which he works may vary in type, which may influence his tasks and responsibilities. Examples of various types of boats are bulk transport, cargo transport, tanker shipping, roll-on/roll-off shipping, passenger transport and towing. Depending on the sort of exploitation, ship activities can be operational continuously, semi-continuously or during daytime.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table style="width: 100%; border: none;"> <tr><td style="width: 10%;">10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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2	poor																				
1	very poor																				
<p>Access to next level of education/professions After additional education and indicated competence, a Captain inland can develop to on-shore management positions within the sectors transport, port, logistics and</p>	<p>International agreements The profession of Captain inland is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated</p>																				

5. OFFICIAL BASIS OF THE CERTIFICATE

service. He can do a management-related education for this, which are available in higher professional education.

under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25511
The education and training for this qualification is offered as of August 1, 2015.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

4 years (6400 study hours) (depending on previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.