

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL) Diploma Beroepsonderwijs Kwalificatie: Eerste autoschadehersteller Kwalificatiedossier: Autoschadehersteltechniek In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN) Certificate Senior Secondary Vocational Education Qualification: Skilled car damage repair mechanic Qualification file: Car damage repair technology This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Skilled car damage repair mechanic are:

Core task 1: (Dis)assembles bodywork parts and vehicle systems

1.1 Prepares and monitors the implementation

1.2 Furnishes the workplace

1.3 Assembles and disassembles parts of the vehicle

1.4 Monitors the work and finalises the job

Core task 2: Repairs bodywork damage

2.1 Determines the repair method

2.2 Repairs body panels using distortion techniques

2.3 Repairs body panels using separation and connection techniques

2.4 Repairs body panels using pre-processing techniques

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Skilled car damage repair mechanic can work in the bodywork sector, mostly within companies specialised in damage repair of (luxury) personal cars and company vehicles. Within these companies, the Skilled car damage repair mechanic carries out executive tasks in the damage repair department.

5. OFFICIAL BASIS OF THE CERTIFICATE		
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science	
Level of the certificate (national or international)	Grading scale / Pass requirements	

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <u>http://www.europass.cedefop.europa.eu/</u>

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	OF THE CERTIFICATE
Qualification level 3 of the Dutch VET qualification structure	10 excellent 9 very good
Characteristics: implementation of more than just the	8 good
own block of tasks. The professional is able to account	7 very satisfactory
for his or her actions towards colleagues, and monitors	6 pass
and supervises the work of others. The range of tasks	5 fail
also includes drafting work preparation procedures.	4 unsatisfactory
NLQF level 3 - EQF level 3 - ISCED 3C	3 very unsatisfactory
	2 poor
	1 very poor
Access to next level of education/professions	International agreements
A Skilled car damage repair mechanic can develop through educations on their current level within bodywork sector, i.e. Skilled caravan mechanic, Skilled car damage mechanic or Skilled car spray painter. He can also develop through VET-level 4 qualifications, such as Technical manager or Aftersales manager mobility sector. A Skilled car damage repair mechanic can also continue his career outside his sector; in commercial or technical functions at tool suppliers and manufacturers or education (as a teacher of car damage repair mechanic).	The profession of Skilled car damage repair mechanic is not regulated in the Netherlands. However the education and training for this profession on qualification level 3 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.
Legal basis Act on Vocational Education and Training (WEB), registe The education and training for this qualification is offered	
6. OFFICIALLY RECOGNISED WAY	S OF ACQUIRING THE CERTIFICATE
Senior secondary vocational education features two learn training on the job pathway (bbl). In the school-based pathway, the majority of the course of component (vocational practice) is between 20% and 60% vocational practice is at least 60% of the course. The par and attends school for theory subjects just one day a wee In principle it is possible to follow both learning pathways individual educational institution.	consists of theory at school. The extent of the practical %. In the training on the job pathway, the extent of ticipant works four days a week in a training company, ek.
Average duration of the education/ training	3 years (4800 study hours) (depending on

Average duration of the education/ training leading to the certificate	3 years (4800 study hours) (depending on previous education)	
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Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <u>http://kwalificaties.s-bb.nl/</u>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <u>www.s-bb.nl</u>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.