



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Meewerkend leidinggevende montage timmerindustrie (niveau 4)
Kwalificatiedossier: Montagemedewerker timmerindustrie

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Assistant manager wood assembly industry
Qualification file: Assembler carpenter's industry

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Assistant manager wood assembly industry (level 4) are:

Core task 1: Processes wood/ sheet materials using machines and tools

- 1.1 Prepares machine working duties
- 1.2 Assembles supplementary product data
- 1.3 Selects, inspects and transports wood and sheet materials
- 1.4 Applies and adjusts cutting tools
- 1.5 Adjusts wood processing machines and/or tools
- 1.6 Carries out test process
- 1.7 Carries out processes using wood processing machines and/or tools
- 1.8 Clears up the workplace
- 1.9 Carries out simple maintenance

Core task 2: Assembly

- 2.1 Prepares assembly working duties
- 2.2 Selects, inspects and transports materials and tools
- 2.3 Assembles frames from wooden frame elements and/or exterior wall elements
- 2.4 Completes assembly of frames from wooden frame elements and/or exterior wall elements
- 2.5 Attaches exterior wall elements
- 2.6 Prepares assembly exterior wall elements
- 2.7 Hangs windows and doors in exterior wall elements and makes them able to close
- 2.8 Applies sealant fillings in exterior wall elements
- 2.9 Installs appliances and provisions to exterior wall elements
- 2.10 Makes ready for delivery
- 2.11 Clears up the workplace
- 2.12 Carries out simple maintenance

Core task 3: Supervises assembly workers timber industry

- 3.1 Supervises and instructs
- 3.2 Monitors progress and quality
- 3.3 Reports to supervisor

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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3. PROFILE OF SKILLS AND COMPETENCES

Core task 4: Manages assembly department wood industry

- 4.1 Consults with the production management/ planning officer
- 4.2 Plans and divides up the working duties
- 4.3 Improves the teamwork
- 4.4 Holds work meeting with the team
- 4.5 Prepares and carries out performance, assessment and job interviews
- 4.6 Monitors the production process
- 4.7 Manages the production aids and production room
- 4.8 Administers and archives the departmental data

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Assistant manager wood assembly industry works for companies focused on producing wall elements (window frames, windows, doors), exterior wall elements and/or wooden frame elements (wall, floor, and roofing elements).

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
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<p>Access to next level of education/professions The Assistant manager wood assembly industry can rise to the profession of planning officer. A diploma at level 4 gives access to higher vocational education. Higher vocational education programmes such as for Technical business administration, Industrial product design, Human technology and Architecture are the most logical step.</p>	<p>International agreements The profession of Assistant manager wood assembly industry (level 4) is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 94630 The education and training for this qualification is offered as of August 1, 2009.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<p>Average duration of the education/ training leading to the certificate</p>	<p>4 years (6400 study hours) (depending on previous education)</p>
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6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at www.kwalificatiesmbo.nl, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlntp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.