



1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs
Kwalificatie: Verpleegkundige**

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education
Qualification: Nurse (general care)**

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Nurse (general care) are:

A Nurse (general care) is capable of planning and implementing nursing activities, interventions and activities in the field of prevention, health information and education and information, according to standard procedures and combinations of standard procedures in complex situations. She registers the effects of her activities and interventions.

A Nurse (general care) is responsible for implementation of the nursing process with the following phases:

- case history;
- nursing diagnosis;
- drawing up and if necessary adjusting a nursing plan;
- implementation of nursing care both somatic and psycho-social;
- evaluation of the nursing care provided.

A Nurse (general care) organises and coordinates the nursing care for the care recipient. She carries out a number of peripheral responsibility tasks, such as quality assurance and professional improvement. She reports relevant details to relatives and colleagues.

A Nurse (general care) recognises and analyses nursing problems, assuming a complex nursing situation for a patient, and the patient care requirements, and on that basis plans, organises, implements and evaluates the individual nursing programme.

Nursing activities:

- Administer medication and provide treatment;
- Provide nursing care according to nursing standards;
- Observe, register and report on the condition of the patient and the reactions to medication and other treatments.
- Bear responsibility for coordination and continuity of care;
- Supervise trainees in implementing the nursing process;
- Plan and organise the work in a nursing unit, cooperate with other care-provision disciplines (including medical specialists, members of medical teams, care providers and professionals with other disciplines) and with patients and their relatives;
- Provide a contribution to prevention;
- Provide patient information.

Other nursing activities are catheter care, colostomy care, subcutaneous, intramuscular and intravenous injection, administration of a medicine via a drip system, application of a peripheral drip, application of an infusion pump and

*** Explanatory note**

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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3. PROFILE OF SKILLS AND COMPETENCES

injection pump, implementation of a transfusion, care for red, yellow and black wounds, care for wounds with drains, removal of stitches and tampons, insertion and care for a stomach drip, catheterisation of the bladder, care for a bladder catheter, carrying out venous punctures, and care for tracheal canula and tracheotomy.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Nurse in for instance home care, maternity care, nursing homes and homes for the elderly, hospitals, institutions for the handicapped.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	Grading scale / Pass requirements 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions With a diploma at qualification level 4, transfer is possible to higher professional education.	International agreements The profession of Nurse is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.
Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10426	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	4 year(s) (6400 study hours) (depending on previous education)
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Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlncrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.