

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Kaderfunctionaris groenbeheer

In the original language

2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education Qualification: Supervisor green management

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Supervisor green management are:

- Maintaining green areas;
- Maintaining buildings and sites;
- Maintaining scrub areas;
- Maintaining lawns and paved areas;
- Maintaining woody planting;
- Maintaining green objects;
- Producing large and small green objects;
- Planning for green objects.

To undertake these tasks, the Supervisor green management requires knowledge of at least one foreign language, economics and business administration.

The Supervisor green management is also responsible for tree care, structural work and plan development for large and small green objects. He also elaborates layout plans and manages sports/recreation grounds.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Supervisor green management may be employed as a business owner or business manager green management or at a landscape gardening company or as a management assistant for the parks and gardens department.

5. Official basis of the certificate	
Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science
the pupil attended the programme.	
Level of the certificate (national or international)	Grading scale / Pass requirements

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE	
Qualification level 4 of the Dutch VET qualification	10 excellent
structure	9 very good
Characteristics: non-job related skills such as tactical	8 good
and strategic capacities. The professional bears his or	7 very satisfactory
her own responsibility, which is not only related to	6 pass
practical implementation in terms of monitoring and	5 fail
supervision, but also a more formal, organisational	4 unsatisfactory
responsibility. The range of tasks also includes drafting	3 very unsatisfactory
new procedures.	2 poor
NLQF level 4 - EQF level 4 - ISCED 3A	1 very poor
Access to next level of education/professions	International agreements
With a certificate at qualification level 4, transfer is	The profession of Supervisor green management is not
possible to higher professional education. The	regulated in the Netherlands. However the education
Supervisor green management can for example	and training for this profession on qualification level 4 is
transfer into the study programme Woodland and	regulated under the European directive 2005/36/EC,
nature management, Land, water and environmental	amended by directive 2013/55/EU. The regulated
management and Garden and landscape design.	education and training gives access to regulated
	professions at the level of a diploma according to article
	11 of this directive.
Legal basis	

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 10564

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

4 years (6400 study bours) (depending on
4 years (6400 study hours) (depending on
provious advection)
previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.