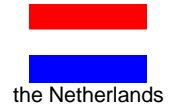


CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Glazenier
Kwalificatiedossier: Creatief vakmanschap
In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Glass craftsman
Qualification file: Creative craftsmanship
This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Glass craftsman are:

Core task 1: Starts up and/or runs a freelance enterprise

- 1.1 Defines the (future) image of the company
- 1.2 Gives shape to the freelance company/sole proprietorship
- 1.3 Organises the financial part of (starting) the company
- 1.4 Monitors, registers and justifies the financial situation
- 1.5 Presents and promotes the company
- 1.6 Does purchasing for the company (products and/or services)
- 1.7 Acquires commissions/works at customer relations

Core task 2: Formalises products

- 2.1 Orientates about the assignment
- 2.2 Develops concepts
- 2.3 Develops concepts to proposals
- 2.4 Presents proposals and makes choices
- 2.5 Develops design

Core task 3: Manufactures glass products

- 3.1 Does preparatory work for the job
- 3.2 Takes measurements and gathers together materials
- 3.3 Realises stained glass artist's product
- 3.4 Applies processing techniques
- 3.5 Supervises outsourced work on a professionally technical basis
- 3.6 Prepares stained glass restoration
- 3.7 Carries out stained glass restoration
- 3.8 Places panels

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002 - Version 2010

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

A Glass craftsman creates glass products and works in a glass craftsmanship company in the branch of glass industry. The Glass craftsman can work both in a studio and externally. He generally works as an independent contractor or freelancer, but he can also be employed as an independent professional. The glass products and services are supplied to private clients, companies, monument owners, church representatives, the government, artists, contractors, decorators, glaziers and glaseries.

5. OFFICIAL BASIS OF THE CERTIFICATE

<p>Name and status of the body awarding the certificate The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p>	<p>Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science</p>																				
<p>Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A</p>	<p>Grading scale / Pass requirements</p> <table border="0"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table>	10	excellent	9	very good	8	good	7	very satisfactory	6	pass	5	fail	4	unsatisfactory	3	very unsatisfactory	2	poor	1	very poor
10	excellent																				
9	very good																				
8	good																				
7	very satisfactory																				
6	pass																				
5	fail																				
4	unsatisfactory																				
3	very unsatisfactory																				
2	poor																				
1	very poor																				
<p>Access to next level of education/professions A Glass craftsman has several possible options in which to develop. Firstly, he can develop his trade from a creative perspective. A Glass craftsman can start up his own enterprise. If this enterprise is prosperous, it can grow and the Glass craftsman can hire staff. Aside from this, the Glass craftsman can receive further education. He can develop through art academy, fashion academy, or a higher professional Industrial formalisation education, in which he can develop in conceptual design and formalisation areas. Finally, a Glass craftsman can decide to take on extracurricular activities. Many Glass craftsmen provide courses and training in their own studio. It is also possible to teach through guest lectures. Furthermore, a Glass craftsman can take part as a professional in various advisory commissions and partnerships.</p>	<p>International agreements The profession of Glass craftsman is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.</p>																				
<p>Legal basis Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25049 The education and training for this qualification is offered as of August 1, 2015.</p>																					

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).
In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company,

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate	4 years (6400 study hours) (depending on previous education)
---	---

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at <http://kwalificaties.s-bb.nl/>, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.