

# **CERTIFICATE SUPPLEMENT** (\*)



### 1. TITLE OF THE CERTIFICATE (NL)

### Diploma Beroepsonderwijs

Kwalificatie: Stuurman/werktuigkundige zeevisvaart SW6

In the original language

### 2. Translated title of the certificate (EN)

Certificate Senior Secondary Vocational Education

Qualification: Deck officer and engineer class VI fishing fleet

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The Deck officer and engineer class VI fishing fleet undertakes nautical and technical tasks on board, on deck, on the bridge and in the engine room. He walks the watch, processes the catch, maintains the gear and nets and carries out repairs. During the course of study, the subjects navigation, maritime communication and fishery skills are considered. The Deck officer/engineer fishing fleet SW6 can also weld, operate machines, assemble, process fish and manoeuvre.

The course of study consists of the following compulsory partial qualifications:

- Provisions for the prevention of collisions at sea-1P
- Provisions for the prevention of collisions at sea-1T
- Provisions for the prevention of collisions at sea-2
- Health studies 1/presea
- Social/cultural/science education 1K
- Marcom-B
- Navigation-2
- Ship's engineer-1
- Ship's engineer-2
- Fishery skills ½
- Seamanship 1/navigation 1
- Seamanship 7

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Deck officer and engineer class VI fishing fleet. The qualification SW6 means that sailing is permitted on a vessel with a length of not more than 24 metres and with a restricted operation area.

# 5. OFFICIAL BASIS OF THE CERTIFICATE Name and status of the body awarding the certificate Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

### \*\_Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <a href="http://www.europass.cedefop.europa.eu/">http://www.europass.cedefop.europa.eu/</a>

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5. OFFICIAL BASIS OF THE CERTIFICATE	
The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.  Level of the certificate (national or international)  Qualification level 2 of the Dutch VET qualification structure  Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks.	Grading scale / Pass requirements  10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory
NLQF level 2 - EQF level 2 - ISCED 3C	3 very unsatisfactory 2 poor 1 very poor
Access to next level of education/professions	International agreements
With a diploma at qualification level 2, transfer is possible to a course at qualification level 3. For instance to Deck officer and engineer class V fishing fleet	In the Netherlands, Deck officer and engineer class VI fishing fleet is a regulated profession under the European directive 2005/36/EC, amended by directive 2013/55/EU.
Legal basis Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 10643	

### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	2 years (3200 study hours) (depending on
leading to the certificate	previous education)

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) basic vocational programme, or a comparable level.

### 7. ADDITIONAL INFORMATION

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): <a href="https://www.s-bb.nl">www.s-bb.nl</a>. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.