

CERTIFICATE SUPPLEMENT (*)



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs Kwalificatie: Procesoperator B Kwalificatiedossier: Industriële processen

In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Operator B
Qualification file: Industrial processes

This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of an Operator B are:

Core task 1: Manages the production process

- 1.1 Prepares production process
- 1.2 Operates apparatus
- 1.3 Monitors course of process
- 1.4 Carries out quality controls on process and product
- 1.5 Maintains apparatus
- 1.6 Rounds off production process

Core task 2: Monitors the automated process

- 2.1 Takes measurements
- 2.2 Regulates the automated process
- 2.3 Optimises course of process and/or product

Core task 3: Guides production and colleagues

- 3.1 Monitors planning
- 3.2 Supervises and instructs colleagues

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

An Operator B can work in a diverse range of sectors within process industry. He can work at small, medium-sized and large companies which are part of the food & stimulant industry, carpet, textile & leather industry, paper industry, publishers & printing offices (graphics industry), petroleum industry, (bio)-chemical industry, pharmaceutical industry, rubber and synthetic industry, base metal industry, metal product industry, metallurgical industry, machine industry, electro-technical industry, transport industry, wood, furniture and miscellaneous industries.

* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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5. OFFICIAL BASIS OF THE CERTIFICATE Name and status of the body awarding the Name and status of the national/regional authority certificate providing accreditation/recognition of the certificate The certificate issued on completion of the programme Ministry of Education, Culture and Science is signed by the examination board at the school where the pupil attended the programme. Grading scale / Pass requirements Level of the certificate (national or international) excellent Qualification level 3 of the Dutch VET qualification 10 9 very good structure 8 good Characteristics: implementation of more than just the 7 very satisfactory own block of tasks. The professional is able to account 6 pass for his or her actions towards colleagues, and monitors 5 fail and supervises the work of others. The range of tasks 4 unsatisfactory also includes drafting work preparation procedures. 3 very unsatisfactory NLQF level 3 - EQF level 3 - ISCED 3C 2 poor very poor Access to next level of education/professions International agreements An Operator B can develop to a VET-level 4 position in The profession of Operator B is not regulated in the the manufacturing, process or food industries. It is also Netherlands. However the education and training for possible to transfer to another sector within the process this profession on qualification level 3 is regulated industry The most accessible way to develop within under the European directive 2005/36/EC, amended by education for an Operator B is Operator C. directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive. Legal basis

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 25338

The education and training for this qualification is offered as of August 1, 2015.

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training	3 years (4800 study hours) (depending on
leading to the certificate	previous education)

Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information included in part 3 and 4 is derived directly from the qualification file determined by the Minister of Education, Culture and Science. The complete qualification file can be found at http://kwalificaties.s-bb.nl/, only in Dutch.

Optional subjects are linked to the qualification. The optional subjects have a total size of 15% of the course duration. The optional subjects completed by the student are listed on the certificate.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.