

# europass Certificate supplement<sup>(\*)</sup>



### 1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwiis Kwalificatie: ICT-beheerder Kwalificatiedossier: ICT-beheer

In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education Qualification: ICT manager **Qualification file: ICT management** 

This translation has no legal status

#### 3. Profile of skills and competences

The most important duties of an ICT manager are:

Core task 1: Develops (parts of) information systems

- 1.1 Determines the need for information
- 1.2 Delivers a design for (a part of) an information system
- 1.3 Formulates a plan of approach
- 1.4 Realises a test environment

Core task 2: Implements (parts of) information systems

- 2.1 Formulates an implementation plan
- 2.2 Carries out an implementation plan
- 2.3 Offers support by acceptance tests
- 2.4 Evaluates an implementation

Core task 3: Manages (parts of) information systems

- 3.1 Prevents malfunctions
- 3.2 Localises and remedies malfunctions
- 3.3 Deals with and rounds off incident reports
- 3.4 Formulates and monitors procedures

Core task 4: Sets up and equips a service desk

- 4.1 Prepares a service desk ready for use
- 4.2 Manages a service desk
- 4.3 Formulates users' instructions

### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

ICT management is at play at ICT companies or at the ICT department of other companies. The ICT manager works in the ICT sector. Increasingly, the ICT manager will have to deal with links between various information systems.

## OFFICIAL BASIS OF THE CERTIFICATE

#### \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: http://www.europass.cedefop.europa.eu/

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#### 5. OFFICIAL BASIS OF THE CERTIFICATE

# The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.

Name and status of the body awarding the certificate Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education, Culture and Science

# Level of the certificate (national or international) Qualification level 4 of the Dutch VET qualification

Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures.

NLQF level 4 - EQF level 4 - ISCED 3A

### Grading scale / Pass requirements

- excellent
- 9 very good
- 8 good
  - very satisfactory
- 6 pass
- 5 fail

7

- 4 unsatisfactory
- very unsatisfactory 3
- 2 poor
- very poor

### Access to next level of education/professions

Based on work experience, the ICT manager can be promoted to a managerial position and after additional training to a position at the higher vocational education level. Within the higher vocational education, he can enter the programmes for Business information science. Information science, Technical information science, and Information services and management.

### International agreements

The profession of ICT manager is not regulated in the Netherlands. However the education and training for this profession on qualification level 4 is regulated under the European directive 2005/36/EC, amended by directive 2013/55/EU. The regulated education and training gives access to regulated professions at the level of a diploma according to article 11 of this directive.

#### Legal basis

Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 93191 The education and training for this qualification is offered as of August 1, 2009.

# 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

Average duration of the education/ training leading to the certificate

4 year(s) (6400 study hours) (depending on previous education)

### **Entry requirements**

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at <a href="www.kwalificatiesmbo.nl">www.kwalificatiesmbo.nl</a>, only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: www.nlnrp.nl

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.