



## 1. TITLE OF THE CERTIFICATE (NL)

**Diploma Beroepsonderwijs**  
**Kwalificatie: Mbo-Verpleegkundige**  
**Kwalificatiedossier: Mbo-Verpleegkundige**

In the original language

## 2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

**Certificate Senior Secondary Vocational Education**  
**Qualification: Nurse (general care)**  
**Qualification file: Nurse (general care)**

This translation has no legal status

## 3. PROFILE OF SKILLS AND COMPETENCES

The most important duties of a Nurse (general care) are:

Core task 1: Offer care and support in the nursing process

- 1.1 Makes nursing diagnosis and draws up the nursing plan
- 1.2 Offers personal care, observes and monitors health and well-being
- 1.3 Performs nursing activities
- 1.4 Supports a care recipient
- 1.5 Supports a group of care recipients
- 1.6 Gives information, advice and instruction
- 1.7 Handles crisis situations and unforeseen situations
- 1.8 Coordinates the care
- 1.9 Evaluates the care

Core task 2: Perform organisation- and profession-related duties

- 2.1 Works on professional advancement and professionalization of the profession
- 2.2 Works on the advancement and monitoring of quality care
- 2.3 Gives work coaching

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Nurse (general care) works in various branches of nursing and care. The hospital, nursing and convalescence homes and homecare, care for the disabled and mental health care.

The Nurse in the hospital can work in a nursing ward, a specialized ward, the ward for day treatment, the ward for intensive clinical care.

The Nurse in the nursing and convalescence homes and homecare works in a nursing home, rehabilitation provision, convalescence home, home situation, small-scale housing or in an assisted-living complex.

The Nurse in care for the disabled can work in one of the following settings: ambulatory service, independent housing (communal units) or at the parental or guardians' home, small-scale housing, institutions for the disabled, day activity projects or a combination of those.

The Nurse in mental health care works in the intra-, trans- and extramural health settings, such as integrated regional institutions for mental health care, Regional Institutions for Protected Housing, child and youth psychiatric institutions, institutions for care and treatment of drug addicts, institutions for forensic psychiatry, home situation, or

## \* Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

© European Communities 2002 - Version 2010

#### 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

a combination of these. The Nurse works in adults' social work, child and youth psychiatry, geriatric care and gerontological psychiatry, forensic psychiatry and care and treatment of drug addicts.

#### 5. OFFICIAL BASIS OF THE CERTIFICATE

<b>Name and status of the body awarding the certificate</b> The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education, Culture and Science
<b>Level of the certificate (national or international)</b> Qualification level 4 of the Dutch VET qualification structure Characteristics: non-job related skills such as tactical and strategic capacities. The professional bears his or her own responsibility, which is not only related to practical implementation in terms of monitoring and supervision, but also a more formal, organisational responsibility. The range of tasks also includes drafting new procedures. NLQF level 4 - EQF level 4 - ISCED 3A	<b>Grading scale / Pass requirements</b> 10 excellent 9 very good 8 good 7 very satisfactory 6 pass 5 fail 4 unsatisfactory 3 very unsatisfactory 2 poor 1 very poor
<b>Access to next level of education/professions</b> With a diploma at qualification level 4, transfer is possible to higher professional education.	<b>International agreements</b> The profession of Nurse (general care) is regulated in the Netherlands under the European directive 2005/36/EC, amended by directive 2013/55/EU.
<b>Legal basis</b> Act on Vocational Education and Training (WEB), registered number of qualification (crebo): 95520 The training for this qualification is offered as of August 1, 2011.	

#### 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl).

In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week.

In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.

<b>Average duration of the education/ training leading to the certificate</b>	<b>4 years (6400 study hours) (depending on previous education)</b>
---	---

#### Entry requirements

The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.

#### 7. ADDITIONAL INFORMATION

Dutch senior secondary VET is based on qualification files, that each contain one or more qualifications. The information in section 3 and 4 is drawn directly from the qualification file, that is composed by the Centre of Expertise. The complete qualification file is available at [www.kwalificatiesmbo.nl](http://www.kwalificatiesmbo.nl), only in Dutch.

Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP) for VET: [www.nlnrp.nl](http://www.nlnrp.nl)

SBB has been appointed by the Ministry of Education, Culture and Science as NRP.