



1. TITLE OF THE CERTIFICATE (NL)

Diploma Beroepsonderwijs
Kwalificatie: Medewerker land, water en milieu
 In the original language

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

Certificate Senior Secondary Vocational Education
Qualification: Land, water and environment worker
 This translation has no legal status

3. PROFILE OF SKILLS AND COMPETENCES

The Land, water and environment worker maintains and manages gardens, parks, public gardens, woodland, sports fields, recreation areas and nature areas. He/she expertly lays out new green projects. He/she has extensive knowledge of plants and flowers. The Land, water and environment worker also works with machines and equipment such as chainsaws and motor mowers, and maintains this equipment. He/she carries out numerous operational tasks relating to the maintenance of ditches, trenches, roads and paths, and the accompanying green areas. Cooperation with colleagues and responsibility for safety and the environment are essential elements of the work.

The study programme Land, water and environment worker consists of the following compulsory partial qualifications:

- Green area layout
- Buildings and facilities A
- Social and Cultural Studies B
- Dutch A
- Green maintenance
- Performing civil engineering and land improvement work A

The student must also complete at least one of the optional partial qualifications.

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

The Land, water and environment worker is employed in a broad field of work. He/she can among others be employed in the field of green maintenance, mowing and ground keeping, maintenance of ditches and trenches and road and verge maintenance.

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the body awarding the certificate

Name and status of the national/regional authority providing accreditation/recognition of the certificate
 Ministry of Education, Culture and Science

*_ Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://www.europass.cedefop.europa.eu/>

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5. OFFICIAL BASIS OF THE CERTIFICATE

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|---|--|----|-----------|---|-----------|---|------|---|-------------------|---|------|---|------|---|----------------|---|---------------------|---|------|---|-----------|
| <p>The certificate issued on completion of the programme is signed by the examination board at the school where the pupil attended the programme.</p> | | | | | | | | | | | | | | | | | | | | | |
| <p>Level of the certificate (national or international) Qualification level 2 of the Dutch VET qualification structure Characteristics: intended as an initial qualification, which everyone should at least obtain. The participant develops skills in order to be able to carry out practical tasks and is responsible for his or her own block of tasks. NLQF level 2 - EQF level 2 - ISCED 3C</p> | <p>Grading scale / Pass requirements</p> <table style="border: none;"> <tr><td>10</td><td>excellent</td></tr> <tr><td>9</td><td>very good</td></tr> <tr><td>8</td><td>good</td></tr> <tr><td>7</td><td>very satisfactory</td></tr> <tr><td>6</td><td>pass</td></tr> <tr><td>5</td><td>fail</td></tr> <tr><td>4</td><td>unsatisfactory</td></tr> <tr><td>3</td><td>very unsatisfactory</td></tr> <tr><td>2</td><td>poor</td></tr> <tr><td>1</td><td>very poor</td></tr> </table> | 10 | excellent | 9 | very good | 8 | good | 7 | very satisfactory | 6 | pass | 5 | fail | 4 | unsatisfactory | 3 | very unsatisfactory | 2 | poor | 1 | very poor |
| 10 | excellent | | | | | | | | | | | | | | | | | | | | |
| 9 | very good | | | | | | | | | | | | | | | | | | | | |
| 8 | good | | | | | | | | | | | | | | | | | | | | |
| 7 | very satisfactory | | | | | | | | | | | | | | | | | | | | |
| 6 | pass | | | | | | | | | | | | | | | | | | | | |
| 5 | fail | | | | | | | | | | | | | | | | | | | | |
| 4 | unsatisfactory | | | | | | | | | | | | | | | | | | | | |
| 3 | very unsatisfactory | | | | | | | | | | | | | | | | | | | | |
| 2 | poor | | | | | | | | | | | | | | | | | | | | |
| 1 | very poor | | | | | | | | | | | | | | | | | | | | |
| <p>Access to next level of education/professions With a diploma at qualification level 2, transfer is possible to a course at qualification level 3. For example to the course Skilled worker land, water and environment.</p> | <p>International agreements</p> | | | | | | | | | | | | | | | | | | | | |
| <p>Legal basis Adult and Vocational Education Act (WEB), registered number of qualification (crebo): 11056</p> | | | | | | | | | | | | | | | | | | | | | |

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

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| <p>Senior secondary vocational education features two learning pathways: the school-based pathway (bol) and the training on the job pathway (bbl). In the school-based pathway, the majority of the course consists of theory at school. The extent of the practical component (vocational practice) is between 20% and 60%. In the training on the job pathway, the extent of vocational practice is at least 60% of the course. The participant works four days a week in a training company, and attends school for theory subjects just one day a week. In principle it is possible to follow both learning pathways, but which pathway is offered will depend on the individual educational institution.</p> | |
| <p>Average duration of the education/ training leading to the certificate</p> | <p>2 years (3200 study hours) (depending on previous education)</p> |
| <p>Entry requirements The certificate preparatory vocational secondary education (vmbo) advanced vocational programme, combined programme, or theoretical programme, or a comparable level.</p> | |

7. ADDITIONAL INFORMATION

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| <p>Additional information, including a description of the Dutch national qualifications system, is available at the Netherlands National Reference Point (NRP): www.s-bb.nl. The NRP is the information centre for vocational qualifications in the Netherlands. SBB has been appointed in this capacity by the Ministry of Education, Culture and Science.</p> |
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